

**FAMILIES, EDUCATION, PRESCHOOL, AND PROMISE
LEVY OVERSIGHT COMMITTEE**

WebEx Meeting
Thursday September 22, 2022

MEETING MINUTES

I. Call to Order

Director Chappelle called the meeting to order at 4:04 p.m.

II. Attendees

Members Present: James Bush (on behalf of the SPS Superintendent), Dr. Donald Felder, Marques Gittens, Kateri Joe, Susan Lee, Councilmember Tammy Morales, Erin Okuno, Rosie Rimando-Chareunsap, Manuela Slye, Kimberly Walker, Vivian Song-Martinez

Others Present: Chris Alejano (DEEL), Imani Carey (Council Staff), Dwane Chappelle (DEEL), Jemini Davis (DEEL), Leilani Dela Cruz (DEEL), Ismael Fajardo (DEEL), Brian Goodnight (CoS), Kamaria Hightower (DEEL), Ted Howard (SPS), Mariko Lockhart (DEEL), Laura Jones (DEEL), Sage Leibenson (DEEL), Jasmine Marwaha (CoS), Colin Pierce (DEEL), Isis Randolph-McCree (DEEL), Christa Valles (CoS)

III. Business Items

Welcome and Introductions

- Director Chappelle

School-Based Investments

Presenters:

Colin Pierce, Senior Advisor, K-12 School Programs

Laura Jones, Senior Advisor, K-12 School Programs

Review & Advise	Recommend	Vote	Advocate
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- Colin provided an overview of the School-Based Investment strategy along with a map of which schools are receiving the funds and the demographic background of students served.

Discussion Summary

Colin and Laura each lead a breakout room (not recorded)

Breakout Room - Elementary

Speaker Initials	Question/Comment
CMM	<p>Why are these mental health supports listed under college readiness?</p> <p>LAURA – <i>Social-emotional and behavioral skill building is explicitly called out in the K-12 School & Community-Based Investment area portion of the Levy I&E Plan as an essential part of preparing students for college and career success. In elementary school, these foundational skills are essential for students to be successful in middle school and high school. In elementary schools’ Levy plans, social-emotional and behavioral supports may be categorized as an academic support or a college and career readiness support, depending on the specific support provided and the intended result. With the increase in demand for social-emotional, behavioral, and mental health supports in schools since the pandemic began, schools often think about SEL interventions as a foundational support that is essential for preparing students for future K-12 and post-secondary success.</i></p>
VSM	<p>What impact have the K-2 dyslexia screeners had on their selected strategies?</p> <p>LAURA – <i>The K-2 dyslexia screener, DIBELS, provides schools with immediate, actionable data that is used to inform small groups and differentiation. In the first year of implementation (SY21-22), schools were already using this data to inform foundational literacy instruction and prioritizing students for additional literacy intervention supports.</i></p>
LDLC	<p>How do schools choose the interventions?</p> <p><i>All schools are required to have academic interventions that take place during and outside of school, a summer learning program, and a variety of college and career focused interventions and supports. Schools have flexibility to determine what specific supports they should offer, based on their students’ and families’ needs, as well as their staff and budget capacity. Each school’s workplan will look a little different, but common trends across all elementary schools include literacy and math interventions in all schools, as well as social emotional learning supports and activities to promote age-appropriate access to college knowledge and career exploration.</i></p>
EO -	<p>How are partners selected? Are the partnership multi-year commitments or year by year?</p> <p><i>Schools selected Levy partners when they were drafting their original Levy plans in SY19-20. While some partnerships may change over time due to budget or school needs, many Levy funded partnerships continue year over year. Levy schools follow the SPS process for contracting with their partners annually.</i></p>

Review & Advise	Recommend	Vote	Advocate
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- Laura led the breakout room for elementary education
- Colin led the breakout room for secondary education

Discussion Summary

Speaker Initials	Question/Comment
DF	<p>What is happening to promote literacy development and is this a primary measure?</p> <p>Laura - Every school is doing a variety of activities to promote literacy development from phonics intervention all the way through building literacy throughout a variety of content areas. It is layered throughout the high school performance measures</p>
Chat	<p>Are parents invited to PD sessions that are appropriate to attend particularly to develop partnerships with teachers.</p> <p>Laura- There is parent representation in some sessions, but there are not blanket invitations.</p>
Chat	<p>Is there opportunity for schools to get increased funding especially if there are strategies that are working well?</p> <p>Colin – Every school is eligible for a portion of their Performance Pay if the strategies are working. We do not have anything built in to increase funding outside of their Performance Pay.</p>
DF	<p>[Regarding the] 7 principles SPS adopted, are they used to support community partnership authentically?</p> <p>Colin – DEEL tries to align frameworks wherever possible. In frequent contact with the Community Partnerships team at SPS. Working with community-based organizations as well through subcontracts.</p>
EO	<p>Instead of performance pay what about the underspend, principals have ideas for how to use their performance pay so it isn't an increase.</p> <p>Dr Chappelle – if there are areas to utilize additional resources, we can explore that.</p>
Q from Secondary Breakout	<p>Regarding Schools goals and their relationship to CSIP</p> <p>Colin - Doing with continuous improvement plan and nesting those goals within the structure. A level of specify within Levy goals that can live in CSIP goals and instructional goals</p>
DF	<p>Is there a special session where I (the LOC) can spend more time in their session</p> <p>Chris – Yes, a Special LOC meeting, Office Hours with Dwane, or meeting with Chris Alejano directly.</p>

IV. Adjournment

The meeting was adjourned at 5:35 p.m.

V. DEEL Follow-up to LOC Member Questions

No questions identified for follow-up.