



United
Way



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United Way of King County

PARENT- CHILD HOME PROGRAM

*Modeling for Parents to
Build Skills in Kids*





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- 2- and 3-year-olds
- Low-income, isolated families
- Educational books, toys
- Language, cultural match
- 2x/week over 2 years (92 visits)

Intensity Consistency Cultural Relevance

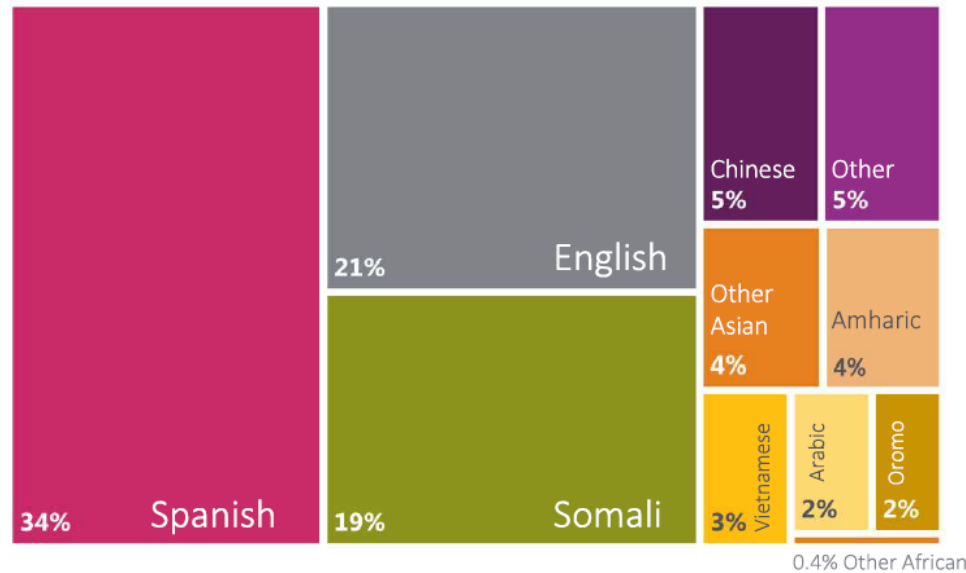


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PCHP serves families with diverse linguistic and cultural backgrounds



79% of families speak a language other than English in their home

Families in the 2016-2017 program year spoke 26 distinct languages.

96% of children are people of color*



79% of primary caregivers were **born outside the US**



93% of primary caregivers are **mothers**

Parent-Child Home Program: No Loss of Instructional Time



Wesley says that when Veronica (their PCHP home visitor) modeled educational play for him, a light bulb went off; the home visits were more than mere child's play.

“It opened up a lot of learning for both of us, not just for her but for me, especially on how I need to teach her and the things I need to develop with her. She's coloring, tracing, all of the things that we worked on. She's phenomenal in puzzles, puzzles and shapes. It was a big help for me because now I know what areas to really work on with her.”



Ongoing Evaluation

Evaluation findings from 2016-2017 indicate once again that PCHP in King County

- was implemented with fidelity
- reached children who were most likely to enter school underprepared
- had high completion rates
- achieved changes in parent and child behaviors that have been shown to lead to greater school readiness

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Changes in Parents

Changes in children begin with changes in parents. PCHP seeks to equip and empower parents to be the best nurturers and advocates for their children's growth and success in school.

The Parent and Child Together (PACT) assessment is the observational tool used to measure changes in **positive parenting behavior**. The assessment measures when, in what ways, and how frequently parents demonstrate positive behaviors at four time points throughout the program.

Assessment scores represent the frequency of positive parenting behaviors based on a 0-4 scale where 0=never, 1=rarely, 2=sometimes, 3=often, and 4=always. The program's goal is that all parents will exhibit positive behaviors at a frequency of "often" by the end of the program.

Measured by four subscales:

- Communication
- Consistency
- Showing Affection
- Responsiveness

Assessed at four points in time:





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Long-term Evaluation
kindergarten readiness
English language skills
3rd grade reading and math



1,300 FUTURE GRADS

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