

2023 Farm to Preschool Program Coordination and Food Procurement RFQ			
	Theory of Change Team	Definitions & Action	
Population Accountability	Population <ul> <li>HSD Population</li> <li>Priority Population</li> </ul>	Low-Income Seattle children & families	
	Desired Result	All people living in Seattle are able to meet their basic needs.	
	<ul> <li>Indicators</li> <li>HSD Indicators</li> <li>Additional Indicators</li> </ul>	<ul> <li>% of people who experience poverty in Seattle</li> <li>% of families who experience food insecurity in Seattle</li> <li>% of agricultural producers in King County</li> </ul>	
Racial Equity Population Accountability	Racial Disparity Indicator Data	<ul> <li>% of individuals with a household income at or below the poverty level:<sup>1</sup> <ul> <li>25% of American Indian/Alaska Native People</li> <li>14% of Asian People</li> <li>25% of Black/African American People</li> <li>14% of Hispanic/Latinx People</li> <li>12% of People who identify as Two or More races</li> <li>7% White People</li> </ul> </li> <li>% of families who experience food insecurity in Seattle:<sup>2</sup></li> <li>21% of Asian People</li> <li>42% of Black/ African American People</li> <li>46% of Hispanic/Latinx People</li> <li>24% of People who identify as Two or More races</li> <li>12% of People who identify as Two or More races</li> <li>12% of Pispanic/Latinx People</li> <li>46% of Hispanic/Latinx People</li> <li>24% of People who identify as Two or More races</li> <li>12% of White People</li> <li>46% of Hispanic/Latinx People</li> <li>24% of People who identify as Two or More races</li> <li>12% of White People</li> </ul>	

<sup>&</sup>lt;sup>1</sup> US Census Bureau, American Community Survey (ACS) Public use Microdata Sample (PUMS), 2016-2020 (To note: The data indicated that Native Hawaiian/Pacific Islander respondents were such a small sampling it could not be representative of the population)

<sup>&</sup>lt;sup>2</sup> Department of Community and Human Services- Best Starts for Kids Health Survey Data 2019 & 2021 (To note: The data indicated that both American Indian/Alaska Native and Native Hawaiian/Pacific Islander respondents were such a small sampling it could not be representative of the population.)

<sup>&</sup>lt;sup>3</sup> US Department of Agricultural Census, 2017



Equity • Support • Com	inumity	
		<ul> <li>6% of all producers are Asian People</li> </ul>
		<ul> <li>1% of all producers are Black/African American People</li> </ul>
		<ul> <li>0.3% of all producers are Native Hawaiian/Pacific Islander</li> </ul>
		People
		<ul> <li>1% of all producers are People who Identify as Two or</li> </ul>
		More Races
		<ul> <li>92% of all producers are White People</li> </ul>
	Focus Population	American Indian/Alaska Native
		Asian
		Black/African American
		Hispanic/Latinx
		Native Hawaiian/Pacific Islander
	Population Level Equity Goals	American Indian/Alaska Natives, Asian, Black/African American, Hispanic/
		Latinx, and Native Hawaiian/ Pacific Islander people report increased food
		security, farmers' financial security, and farmland ownership.
Program Accountability	Strategies	<ul> <li>Food Access and Food security: Black, Indigenous, People of Color</li> </ul>
		(BIPOC), immigrant and refugee, women, LGBTQ, and tribal-owned
		farm support.
	Activities	Component 1- Program Coordination:
		<ul> <li>Convene a group of stakeholders to establish and maintain</li> </ul>
		relationships within the program.
		<ul> <li>Increase coordination and alignment between program services.</li> </ul>
		Increase collaborations and communication with the Human
		Services Department (HSD) and department of Early Learning and
		Education (DEEL).
		Component 2- Food Procurement and Program Stipend Management
		Assisting Seattle preschool programs in ordering food from local
		farmers.
		<ul> <li>Delivering food to Seattle preschool programs.</li> </ul>
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Performance Measures Com	<ul> <li>to Seattle Preschool children and their families through partnerships with local farmers.</li> <li>Increase economic opportunities for local farmers with a focus on BIPOC, immigrant and refugee, women, LGBTQ, and tribal-owned</li> </ul>
Performance Measures Com	<ul> <li>farms by partnering through food procurement.</li> <li>Connecting Seattle preschool programs with local farmers for learning opportunities.</li> </ul>
	<ul> <li>vegetables.</li> <li>Number of stakeholder meetings.</li> <li>Number of unduplicated individuals, by race and ethnicity, served by preschool programs.</li> </ul>



Equity Support Community	
	<ul> <li>Number of Seattle preschool sites receiving food orders.</li> <li>Number of partner farms owned and operated by BIPOC, immigrant and refugee, women, LGBTQ, and/or tribal farmers.</li> <li>Number of BIPOC, immigrant and refugees, women, LGBTQ, and/or tribal farmers engaged with pre-season purchase agreements.</li> <li>Number of farmers who are from Washington State, Snohomish, King and/or Pierce counties.</li> </ul>
	Quality
	<ul> <li>% of total farmers supplying food who identify as BIPOC,</li> </ul>
	immigrant and refugee, women, LGBTQ, and/or tribal owned
	farmers.
	<ul> <li>% of contract funds going toward BIPOC farmers.</li> </ul>
	Impact
	<ul> <li>% of participants served who have increased access to local fruits and vegetables.</li> </ul>
	<ul> <li>% of BIPOC, immigrant and refugee, women, LGBTQ, and/or tribal farmers who report increased economic opportunities.</li> </ul>
Racial Equity Performance	<ul> <li>% of families from focus population* served who increase access</li> </ul>
Measures	to local fruits and vegetables
	<ul> <li>% of BIPOC, immigrant and refugee, women, LGBTQ, and/or tribal</li> </ul>
	farmers who reported increase economic opportunities
	*focus population= American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latinx, and Native Hawaiian/Pacific Islander