

**FAMILIES, EDUCATION, PRESCHOOL, AND PROMISE
LEVY OVERSIGHT COMMITTEE**

Annual Retreat
Thursday, Seattle 25, 2025

MEETING MINUTES

I. Call to Order

Director Chappelle called the retreat to order at 1:05pm.

II. Attendees

Members Present: Marques Gittens, Susan Lee, Manuela Slye, Janet Cabellos, Girard Montejo-Thompson, Evan Smith, Linda Thompson-Black, Lori Baxter

Members Absent:

Dr. Lakeya Afolalu, Sarah Clark Councilmember Maritza Rivera, Natalie Beauregard, Chancellor Rosie Rimando-Chareunsap, Dr. Ted Howard, Stephanie Morris, Erin Okuno

Others Present: Dr. Chris Alejano (DEEL), Dr. Dwane Chappelle (DEEL), Jemini Davis (DEEL), Leilani Dela Cruz (DEEL), Dr. Ismael Fajardo (DEEL), Dr. Ciera Graham (DEEL), Jasmine Marwaha (Council Central Staff), Isis Randolph-McCree (DEEL), Melody McMillan (Seattle Colleges), Amelia Moore (DEEL), Taylor Oden (DEEL), Dr. Brittany Ota-Malloy (DEEL), Dr. Daniel Perez (DEEL), Marissa Rousselle (DEEL), Sara Rigel (KCSPH), Jonathan Swift (DEEL), Amanda Stoddard (DEEL), Mei-Li Thomas (DEEL), Tori Sommerman.

III. Public Comment

- a. There were no public comments*

IV. Business Items

FEPP Annual Report Presentation

Presenters:

- Dr. Dwane Chappelle, DEEL Department Director
- Dr. Ismael Fajardo, DEEL Deputy Director

Roundtable Discussions Presenters:

- Early Learning: QPPD
 - Dr. Daniel Perez
- K-12: School-Based Investments
 - Dr. Ciera Graham
- K-12: Wrap Around Services
 - Amelia Moore
- Postsecondary
 - Dr. Brittany-Ota Malloy

Review & Advise	Recommend	Vote	Advocate
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- The Committee was engaged in a several-hours long update on the Year 4 results of the FEPP Levy
- The outcomes update was followed by four 15-minute segments of roundtable talks with a deep dive into various early learning, K-12, and Postsecondary investments.

The below discussion summary is a compiled narrative of the outcomes and roundtable presentations.

General Overview	
Speaker Initials	Question/Comment
MM	Melody likes the “DEEL by the Numbers” slide. Wants to celebrate that work and see more slides/data presented like that.
SL	Dual Language: Increase in home language use might decrease English but increase leaning in other areas. How to capitalize that. Do holidays that are not accounted for in a public-school setting account for attendance piece (i.e. Ramadan)
MS	Seattle Promise: Seattle Promise will maintain its current program model for students through cohort 2025. Path to UW: Is Path to UW creating a barrier to students who want to enroll directly from high school? [Does Path take up space? No, the general admissions process and transfer admission processes are distinct, with general admission occurring first. As a support mechanism for those who apply to the University of Washington – Seattle AND Seattle Promise, Path to UW communicates with denied applicants about Seattle Promise and the Path to UW program, ensuring more students who intend on attending UW, can do so, even if on an alternate path. (BHOM) Financial Aid: Does or will the levy support private school graduates that need financial aid for their postsecondary education? The matter will be addressed in group discussions
Preschool and Early Learning	
Theme	Synopsis of Discussion
Budget	How much of the early learning budget goes into the workforce? (Recruitment and retention)
Staffing Retention and Supports	What are current challenges, if any, the program is having in workforce retention?

	Can certifications from countries outside the US be transferred to be eligible to work for SPP?
Programming	Where can we learn more about SPP+?
Kindergarten Readiness	TSG data is shared w/ SPS Kindergarten teachers, however there is not an expectation that they use that information.
Slots and Priority Placement	Does DEEL track the gap between the community need + SPP Slots? If yes, what is the process?
Staff Training	Can certifications from countries outside the US be transferred to be eligible to work for SPP?
K-12 School and Community Based Investments, Professional Development, and Completion	
Theme	Synopsis of Discussion
	LOC members will had the opportunity to learn about the key components of each school's levy plan, and how progress towards levy goals are monitored. LOC members shared feedback on the Continuous Quality Improvement process and provided ideas/insights. <i>What 30 schools are we serving?</i> The group referenced fact sheet that highlights the 30 schools receiving school-based investments. Additional information on the School-based Investment (including awarded schools) can also be found on the DEEL website. <i>How is the University of Chicago Framework used?</i> The different components of the framework-Effective Leadership, Collaborative Teachers, Ambitious Instruction, Involved Families and Supportive—was discussed. Noted how schools set goals that align to each of these different pillars—goals identify and reflect shifts in school wide practices that need to happen. Additional info on the framework can be found here: 5Essentials UChicago Impact <i>"I am interested in learning about the family co-design work."</i> The Family Co-Design work is a cohort model including four participating schools. Schools compile a co-design team with key admin, support staff, and families and work together to identify an equity challenge, gather and collect data, and utilize data to propose and test solutions.

K-12 Wrap Around Services	
Theme	Synopsis of Discussion
Services for students at a school w/o a SBHC	- SSW at Orcas K-8 (which does not have a SBHC) and was encouraged to have students use the clinic at Interagency. - Investment in coordination via the BHCs is a good idea to support students accessing services at other schools
Student need and SBHC services	Question: What are students asking for help with? - Families and students trust school nurses and clinic staff and come to them for help. - Elementary – needs are mostly focused on immunizations and other essential healthcare needs - MS/HS – immunizations, sport physicals, mental health services Question: Seattle preschool families get appointments for immunizations at ES but those clinics are only part-time. Has there been consideration for rotating schedules so there can be increased access to services? - All SPP youth are eligible for SBHC services. - Figuring out the logistical pathway to lower-barrier access is the challenge. - Systems coordination is key. Question: Is there a fulltime nurse at every SPS school? - It varies – more nursing services are needed.
Attendance PM	Question: Is there any analysis in our attendance data of why students are missing class or school? - Sometimes it can be due to illness, but there are also cultural aspects for families that can affect attendance with holidays, ect, as well as specific challenges families/students might face in coming to school. - That type of analysis is not available and is not something the schools track or report on.
Provider match	Question: How do we decide who/what provider is in which school? Went through a competitive bid process
Seattle Promise	
Theme	Synopsis of Discussion
	Application and Enrollment What is the year over year stats for Path to UW enrollment? Attachment: Path to UW Fact Sheet What's the explanation for the difference in the number of applicants and Promise cohort size? Not all applicants choose Promise. 19% v 30%--What explains the gap between the national general 3-year completion rates (30%) and that of Black/African American students (19%)?

	Unsurprisingly, opportunity gaps exist for Black/African American students largely due to a lack of comprehensive supports for students from start to finish. DEEL has experienced challenges in attempts to ratify targeted supports for BIPOC students. Equity supports have opened opportunities for students but have not completely closed equity gaps. Re-entry and the Completion Commitment (3rd YR access) come together to reinforce completion for all students. We see that BIPOC students are supported, and race-based opportunity gaps are positively impacted – nearly 70% of students who re-entered the program were BIPOC scholars. Adult Support Systems What is DEEL and the Colleges’ role and relationship with the counselors/outreach specialists? DEEL supports the Colleges in their relationship with schools and school counselors. Seattle Promise’s Outreach Specialist team has regular presence at eligible schools based on school need and interest. Are there any plans to do parent in-services where parents are educated on how earlier parts of the system and their engagement upstream impacts/influences individuals' college-going and or engagement with them that will support them on their path to a postsecondary experience? Yes, parent engagement is already strong for Promise scholars. In HS, Promise hosts many information sessions and provides detailed information about the program in several languages. Some sessions are aimed at students, some at school staff, and others for families. Once enrolled, as these students grow their independence as adults, they have the right to opt-out of parent engagement, if they wish. If they opt to maintain parent engagement, Promise communicates via email and text message about how best to support students and provides opportunities for family to be a part of their student’s experience. Trades Are there particular trades schools that DEEL works with to create pathways to those programs? Not currently. However, Seattle Promise scholars have access to a wide array of trades and workforce programs at the Seattle Colleges. We will continue to develop in the new levy. With the recent shift with students moving away from going to college and pursuing trades, have you seen that trend in the data?
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	We do not regularly assess trend data for students that do not enroll in Seattle Promise. We do know that about 20% of existing Promise scholars pursue Workforce Career and Technical Education Programs.
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Budget Update and Underspend Forecast

Presenters:

- Jonathan Swift, DEEL Finance Director

Review & Advise	RECOMMEND	VOTE	ADVOCATE
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- Jonathan overviews the updated 2024 Budget

*No discussion occurred during this section**

Levy Renewal Timeline and Overview

Presenters:

- Marissa Rousselle, Director of Impact and External Affairs

Review & Advise	RECOMMEND	VOTE	ADVOCATE
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- The LOC reviewed a timeline of the current levy renewal process.

*No discussion occurred during this section**

Retreat Closing

Presenters:

- Dr. Chappelle closed the meeting with a preview of the upcoming meetings for the remainder of the year.

V. Adjournment

The retreat was adjourned at 3:49pm

VI. DEEL Follow-up to LOC Member Questions