

FAMILIES, EDUCATION, PRESCHOOL, AND PROMISE LEVY OVERSIGHT COMMITTEE

WebEx Meeting

Thursday, April 22, 2021

MEETING MINUTES

I. Call to Order

Dwane Chappelle called the meeting to order at 4:05 p.m.

II. Attendees

Members Present: James Bush (on behalf of Seattle Public Schools Superintendent Denise Juneau), Donald Felder, Lisa Gaccione (on behalf of Mayor Jenny Durkan) Stephanie Gardner, Unit Hawkins (on behalf of Jennifer Matters), Vy Nguyen (on behalf of Council President Lorena Gonzales), Erin Okuno, Shouan Pan, Constance Rice, Princess Shareef, Susan Lee

Others Present: Dwane Chappelle (DEEL), Ismael Fajardo (DEEL), Dana Harrison (DEEL), Monica Liang-Aguirre (DEEL), Marissa Rousselle (DEEL), Tiffany Preston (DEEL), Jonathan Swift (DEEL), Brian Goodnight (Council Central Staff), Sarah Bishop (Seattle Colleges), Melody McMillan (Seattle Colleges)

III. Reports

The meeting began with a welcome and introduction by Dwane Chappelle, Director of the Department of Education and Early Learning (DEEL). He continued with a review of Color Brave Space. Marissa Rousselle reviewed meeting outcomes, LOC member roles and responsibilities, meeting's agenda items, and conducted a roll call of meeting attendees.

FEPP Levy Year 1 (SY 2019-2020) Annual Report

Director Chappelle and Ismael Fajardo, DEEL's Interim Director of Performance and Evaluation reviewed the Results Based Accountability framework used to analyze the impact of the first year of FEPP Levy investments. Dr. Fajardo reviewed data for each of the four investment areas, with a focus on access, results, and racial equity trends.

When reviewing Seattle Preschool Program (SPP) and early learning investment data, LOC members requested longitudinal analysis to examine if Kindergarten gains are sustained in 3rd grade and beyond. There were also questions regarding differences across racial groups in kindergarten-readiness outcomes.

For K-12 school, community, and health investments, LOC members felt the results were positive. Members requested to know the field of study and intended future grade level for instruction among educator diversity investment recipients and how FEPP

investments contribute, or not, to increase the diversity of SBHC providers and mental health therapists.

LOC members noted that they have reviewed a lot of Seattle Promise trends data lately; and requested longitudinal data to follow specific populations, for example Black males, from enrollment through graduation.

IV. Adjournment

The meeting was adjourned at 5:35 p.m.