

Families, Education, Preschool and Promise Levy



Request For Investment (RFI) Information Session May 2022

Investment Area	Preschool and Early Learning
Investment Type	Organizational and Facility Development
Funding Start Date	School Year 2022-2023
Funding Process	Request for Investment
Eligible Applicants	Center, school, or home-based provider under contract with DEEL to provide preschool services for SPP or Pathway

Information Session Agenda

- I. Families, Education, Preschool and Promise (FEPP) Levy
- II. Seattle Preschool Program (SPP) Provider Facility Fund Request for Investment (RFI)
 - Phase I: Request for Investment Application
 - Phase II: Evaluation
- III. RFI Overview and Expectations
- IV. Technical Assistance
- V. Questions



FEPP Levy Investments

- The FEPP Levy will invest **preschool to post-secondary**, increasing access to and utilization of programs and services for **historically-underserved students**.
- The FEPP Levy funds three core strategies:
 1. Equitable Educational Opportunities
 2. High-Quality Learning Environments
 3. Student and Family Supports



Overall Goal & Outcome

Closing gaps, leading with race

Goal	Outcome
Partner with families and communities to achieve educational equity, close opportunity gaps, and build a better economic future for Seattle students	African American/Black, Hispanic/Latino, Native American, Pacific Islander, underserved Asian populations, other students of color, refugee and immigrant, homeless, English Language learners, and LGBTQ students achieve academically across the preschool to post-secondary continuum

2018 FEPP Levy Investment Areas

Preschool and
Early Learning

K-12 School &
Community

K-12 School
Health

Seattle Promise

SPP Facility Development Funds

1. Pre-Development Services Program
2. Provider Facilities Fund



SPP Provider Facilities Fund RFI

Goals and Overview

- Improve quality or help early learning providers meet preschool facility licensing standards.
- Expand space in existing SPP preschool facilities.
- Start new facilities, either from the ground up or by substantially remodeling existing buildings to use as part of SPP.

RFI Application - Timeline

EVENT	DATE
Phase 1: Request for Investment	
Request for Investment (RFI) Release	May 2, 2022
RFI Information Webinar	May 3, 2022 Pre-recorded webinar will be posted: http://www.seattle.gov/education/providers/funding-opportunities
Question and Answer Period	May 2 – June 3, 2022
RFI Submission Deadline	June 12, 2022 by 11:59 PM
Phase 2: Evaluation	
Applications Reviewed and Rated	June 13-21, 2022
Scoring Session(s)	June 22-29, 2022
Notifications Issued to Applicants	July 2022

Anticipated Funding

- Approximately \$825,000 is available in 2022-23 SY
- Center and school-based providers are eligible to apply for up to \$500,000
- Home-based agencies participating in SPP are eligible to apply for up to \$75,000
- The minimum funding request is \$5,000
- Funding requests cannot exceed \$500,000

Phase I: RFI Application – Eligible Applicants

- An agency must be under contract with the City of Seattle to provide preschool services for the Seattle Preschool Program (SPP) or the Seattle Preschool Pathway Program.
- An agency must be in good standing with DEEL and not on a corrective action plan.

Phase I: RFI Application - Proposal Requirements

Page 2, RFI

1. Improve or expand preschool-related instructional space
2. Activities and costs directly related to delivering preschool services
3. Eligible activities
4. Pathway/SPP participation
5. Site control
6. Prevailing wages
7. Service Commitments
8. Funding match – if required

Eligible Activities for Funding

Page 2-3, RFI

- Construction, renovation or rehabilitation of child care facilities, which includes instructional space as well as other related space such as a kitchens, bathrooms, storage or associated space to the instructional classroom
- Design, construction, renovation or rehabilitation of outdoor play space in accordance with state licensing regulations
- “Soft costs” or any project costs that is not construction (which may include design, project management and permitting costs) directly related to the development of a facility which will be eligible for use as a SPP classroom
- Improvements that provide accessibility to persons with disabilities

Ineligible Activities for Funding

Page 3, RFI

- Renovation costs not directly connected to a child care facility which will be eligible for use in SPP
- Renovation costs for infant- or toddler-age classrooms or any classroom not used by children ages 3 through 5
- Acquisition of existing facilities or land
- Deferred maintenance or repairs which do not directly contribute to making the project or property suitable for use as an SPP classroom
- The purchase of equipment or furnishings

Pathway/SPP participation

- If the grantee is a Pathway provider, they will commit to participating in SPP by the following school year.
- If the project is not complete by the start of the school year, the agency will delay opening programs until the following school year.

Site Control

Page 8-9, RFI

- For home-based providers that rent or lease their space, DEEL will require the landlord to provide a multi-year commitment to the preschool program.

For award amounts:

- Between \$10K and \$75K: 5 year minimum remaining on current lease with property owner.
- Above \$75,000: 7 year minimum remaining on current lease with property owner.
- Above \$250,000: 10 year minimum remaining on current lease with property owner.
- At \$500,000: 20 year minimum remaining on current lease with the property owner.

Prevailing Wages

Page 9, RFI

Construction projects funded totally or partially with DEEL funds must comply with applicable labor standards requirements. The **City also requires payment of prevailing wages under Revised Code of Washington (RCW) Chapter 39.12.** Prevailing wages will apply to the project funded by the City, as determined by the grant agreement.

Agencies should consider this requirement when developing cost estimates or obtaining pricing for construction work. Prevailing wage rates are available from the Department of Labor and Industries at:

<http://www.lni.wa.gov/TradesLicensing/PrevWage/WageRates/>

Service Commitments

Page 6-7, RFI

Agencies that are approved for these funds are required to make commitments to the Seattle Preschool Program:

Tier	Grant Amount	Required Commitment to City of Seattle
All	All	For SPP Pathway providers, commitment of any classrooms improved through this funding needs to participate in the SPP within one (1) year.
1	Awards \$75,000 or less	An agency receiving funds must commit any classrooms improved through this funding to participate in SPP for no less than three (3) years, unless otherwise mutually agreed to by both parties.
2	Awards between \$75,001 and \$250,000	An agency receiving funds must commit any classrooms improved through this funding to participate in SPP for no less than five (5) years, unless otherwise mutually agreed to by both parties.
3	Awards between \$250,001 and \$499,999	An agency receiving funds must commit any classrooms improved through this funding to participate in SPP for no less than ten (10) years, unless otherwise mutually agreed to by both parties.

Project Expenditure and Completion

All projects should be completed within one calendar year from the agreement start date, except for:

- Projects funded above \$250,000 should be completed within an 18-month period
- Projects funded at \$500,000 should be completed within a 24-month period

Criteria - Matching Funds

Page 7-8, RFI

Projects seeking awards of \$250,000 or above must have at least 50% of the total project funding committed from other sources.

RFI Funding Request	Required Match %	Minimum Agency Match Commitment
\$250,000	50%	\$125,000
\$300,000	50%	\$150,000
\$500,000	50%	\$250,000

Other Criteria

Please review the RFI for content related to other criteria for receiving funds, they include:

- Project costs prior to signing an agreement with the City (page 8, RFI)
- Equal Opportunity, Affirmative Efforts & Non-discrimination in Contracting (page 9, RFI)
- Payment Structure and Reporting (page 10, RFI)

Phase I: RFI Application – Scoring Criteria

Page 5-6, RFI

1. Project Design, Feasibility – 20
2. Project Design, Impact – 30
3. Past Experience and Demonstrated Ability – 15
4. Organizational and Administrative Capacity – 35

Phase I: RFI Application

- RFI submissions must meet all technical compliance requirements as listed on page 4 of the RFI.
- This is a competitive process with no guarantee of funding.

The application and all attachments must be received by email
NO LATER than 11:59 pm on June 12

Phase I: RFI Application - Instructions to Applicants

Page 10-11, RFI

A complete RFI submission will include:

- Proposal Application
- Attachment 1: All supporting documents
- Attachment 2: Project Schedule
- Attachment 3: Project Budget
- Attachment 4: Funding Sources (if necessary)
- Attachment 5: Labor Practices and Policies

Proposal Application

Page 10-12, RFI

Download available at <http://www.seattle.gov/education/for-providers/funding-opportunities/seattle-preschool-program-provider-facilities-fund->

- Four sections – please read the application carefully

Attachment 1: All Supporting Documents

- Zoning analysis
- Pictures of the site
- Preliminary design or other documents related to pre-development work (not required but highly encouraged)

Attachment 2: Project Schedule

- List all project tasks -
 - Decision points
 - Milestones such as: hiring a contractor, permitting and other architecture and engineering activities, construction dates, completion dates, etc.
- Expected time each task takes to complete
- Seattle Department of Construction & Inspections (DCI) and related parties involved in the project

Seattle Department of Education & Early Learning

Instructions: To complete this section you will need input from your project team



- 1 In Column B, please list all project tasks, these include construction, permitting design, financial
- 2 In Column C, Please list the number of days the task will take to complete.
- 3 In Column D and E, list the approximate start and completion date for each task
- 4 In Columns F through AO, as appropriate - shade the cells gray when a task is taking place within

ID	Task Name	Duration	Start	Finish	2019														
					J	F	M	A	M	J	J	A	S	O	N	D			
1	(Sample Start Task)	60d	1/2/2019	2/28/2019															
2																			
3																			
4																			
5																			
6																			
7																			
8																			
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32	24	(Sample End Task)	45d	1/1/2018	2/15/2018														
33																			

Attachment 3: Project Budget

Page 12, RFI

- Project budgets should carry a minimum of 15% hard cost contingency
- Include all soft costs (e.g. project managers, design, permitting, insurance, etc.)
- General liability insurance coverage
- Budget contact

Project Name: _____ Agency Name: _____

Instructions: *To complete this section you will need input from your project team*



- 1 Please list all project costs in the appropriate section; separate costs by funding source
- 2 DEEL funds indicates the funds your agency is requesting within this proposal
- 3 If a cost does not fit within the pre-populated categories, please describe it in Other Costs
- 4 Worksheet should automatically add your costs from each category into the final Project Cost on line 41

	DEEL Funds	Other Funds	Total Cost
Acquisition/Site Control			
Land/Building Acquisition	XXXXXXXXXX	_____	0
Real Estate Taxes	XXXXXXXXXX	_____	0
Title Insurance	XXXXXXXXXX	_____	0
Closing Costs	XXXXXXXXXX	_____	0
Appraisal	XXXXXXXXXX	_____	0
Relocation	XXXXXXXXXX	_____	0
Other _____	XXXXXXXXXX	_____	0
Subtotal	_____	0	0
Professional Services			
Architectural Services	_____	_____	0
Planning/Feasibility Studies	_____	_____	0
Engineering Studies	_____	_____	0
Hazardous Materials Consultant	_____	_____	0
Legal Fees	_____	_____	0
Contracted Project & Const. Mgmt.	_____	_____	0
Dev. Consultant/Fundraising	XXXXXXXXXX	_____	0
Other _____	_____	_____	0
Subtotal	0	0	0
Construction/Rehabilitation			
Construction	_____	_____	0
Construction Sales Tax	_____	_____	0
Hazardous Materials Abatement	_____	_____	0
Permits	_____	_____	0
Construction Contingency	_____	_____	0
Other _____	_____	_____	0

Attachment 3. - Budget Attachment 4.-Fui ...

Attachment 4: Funding Sources (if above \$250,000)

- State the funding sources
- List both the origin/source of each individual funding stream and dollar contribution

Project Name: _____

Agency Name: _____

Instructions

- 1 List the amount of your funding request for this proposal in 8C
- 2 Identify other sources of funding for this project under "Source Name" in Column B
- 3 Enter the amount of each source in Column C under "Costs"

<u>DEEL Funding Request</u>	<u>Costs</u>	<u>Status*</u>	<u>Document Submitted (Y/N)**</u>	<u>Comments</u>
		Pending		
Other Funds				
Source Name				
Other Source 1				
Other Source 2				
Other Source 3				
Other Source 4				
Other Source 5				
Total Project Funding	0			

* Please identify the status of your application(s) from the following choices: 1) Committed, 2) Pending (application has been submitted), or 3) Will be applied for.
 ** Please enter Y if document related to this funding commitment has been attached to this proposal

Attachment 5: Labor Practices and Policies

page 4

In your response, please indicate if your agency is committed to avoiding labor disputes that disrupt services. If your organization has standard practices and policies that uphold this principle, such as a labor harmony agreement or a collective bargaining agreement, please attach with your submission as a separate file (Word or PDF).

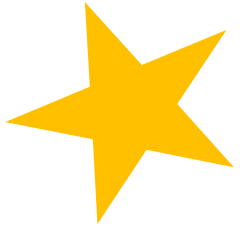
Phase I: RFI Application - Submission

Submission

One (1) electronic copy with all attachments must be received on or before **11:59 pm, June 12, 2022** to DEELFunding@seattle.gov.

Questions:

Please direct submission process questions to DEELFunding@seattle.gov and include “Question_SPP Facilities Fund” in the subject line.



Check for Understanding!

A complete application will have:

- Complete SPP Provider Facilities Fund Application
- Supporting documents listed on page 10-11 of the RFI
- Attachments 2-5 completed on DEEL template

All documents and templates are available on the website at:
<http://www.seattle.gov/education/about-us/funding-opportunities>



Phase II: Evaluation

Page 3-6, RFI

Step 1: Initial screening for technical compliance

Step 2: Review panel

- Applications must receive a minimum of 50 points to be considered for funding.

DEEL reserves the right to negotiate with an agency regarding the amount of funding to be provided and terms and conditions of any awards.

Technical Assistance

1. Pre-Development Services Program
2. Grant Writers (only for home-based providers)

1. Meet our Architects!

- Anjali Grant AIA LEED AP, [Anjali Grant Design](#)
- Forrest Murphy, LEED AP BD+C, [CAST Architecture](#)
- Arthur Furukawa, Principal, [SABArchitects](#)

Click [here](#) to sign up!



Anjali Grant



Forrest Murphy



Arthur Furukawa



What the architects do and don't do

Do

- Site or facility existing conditions assessment (understanding existing site conditions, and creating basic 'As-Built Drawings', if other plans of existing conditions are not available)
- Establishing project goals (establish goals for enrollment and facility modifications, and walk-through development process with provider)
- Code analysis of basic land use and zoning codes, building code (including Accessibility requirements) and child care licensing regulations
- Summary of permitting processes and facility modifications needed to provide compliance with codes listed above
- Basic site plans and/or floor plans (conceptual designs)
- Basic cost estimation (range of costs, per square foot)

Don't do

- Project management
- Construction
- Grant application
- Structural engineering
- Permitting
- Funding/fundraising

2. Meet Our Grant Writers!



Dr. Johnnie McKinley, [Johnnie McKinley Associates LLC](#)



Kimberly Sopher-Dunn, [New Birth CCI](#)

What the grant writers do and don't do

Do

- Develop a workplan and calendar to complete the RFI application
- Advise on application readiness
- Provide guidance on requirements and components of the application
- Ensure applications are submitted by the deadline
- Project management with developing and assembling the RFI application
- Conduct one-on-one conferences, phone calls, and emails as needed with the providers and other interested parties during the development and submission process
- Site visits, if necessary

Don't do

- Project management of process after the application
- Cost estimates for the project
- Construction
- Zoning analysis
- Licensing requirements
- Structural engineering
- Permitting
- Funding/fundraising

THE RFI IS A COMPETITIVE PROCESS

- The Pre-Development Program and grant writers are available as technical assistance
- Participating in either program does not guarantee funding from the RFI
- Email Jenny.Choi@seattle.gov by **May 11th** to sign up for grant writing assistance

Questions and Reminders

Today's webinar will be recorded and posted online at:

<https://www.seattle.gov/education/for-providers/funding-opportunities/>

Email additional questions to: DEELFunding@seattle.gov

Final day to submit questions: June 3, 2022

Interested applicants should submit an RFI by 11:59 pm on June 12, 2022



Thank you!

