



Request for Investment - Kingmakers RFI
Updated: 4/30/21

#	Question	Answer	Date & Origin of Question	Date Answered
1	Question(s): What is the vision? I think part of this question had to do with how KM would/should compliment other programs in the schools (IE ACE)	Answer(s): Kingmakers programming is intended to integrate with and complement existing programming supporting Black/African American boys and teens. For an overview of the vision for the Kingmakers funding opportunity, please see page 1 of the RFI document.	4/21 Tech Assist Session	4/26
2	Question(s): Are the narrative evaluation criteria waited equally?	Answer(s): Scoring for each section is considered holistically by each of the panelists, bulleted criteria are not assigned a specific point value.	4/21 Tech Assist Session	4/26
3	Question(s): Will we have access to the PowerPoint?	Answer(s): The information session will be posted on DEEL's Funding Opportunity site. Funding Opportunities - Education seattle.gov	4/21 Tech Assist Session	4/26
4	Question(s): What's the hiring process for the Kingmakers facilitator?	Answer(s): The hiring process is a collaboration with SPS AAMA.	4/21 Tech Assist Session	4/26
5	Question(s): Is the interview a question and answer format or a dialogue?	Answer(s): During the interview school applicants will be provided 15 minutes to speak to their school's RFI application and to specifically address how the school will meet the commitments in Section 2. Review panelists will then have 10-15 minutes to pose clarifying questions based on what was shared and their review of written applications.	4/21 Tech Assist Session	4/26
6	Question(s): Are the interviews in-person or virtual?	Answer(s): Interviews will be virtual.	4/21 Tech Assist Session	4/26
7	Question(s): How much data should there be versus narrative?	Answer(s): The only data submitted in the application should be embedded in Section 1: School Narrative. This data will be included in the 5 page maximum and should serve the purpose of supporting applicants' answers to the prompts provided in Section 1.	4/21 Tech Assist Session	4/26
8	Question(s): Will interview be similar to Levy grant?	Answer(s): Yes, the interview format will be similar to that conducted with FEPP Levy School Based Investment RFI process.	4/23 Tech Assist Session	4/28
9	Question(s): How will we collaborate with AAMA?	Answer(s): AAMA will be a key collaborator in this work, the specifics of how that takes shape are still being envisioned for this expansion.	4/23 Tech Assist Session	4/28
10	Question(s): What's the timeline for interviews?	Answer(s): May 24-25, 4:00-6:00, 45 minutes	4/23 Tech Assist Session	4/28
11	Question(s):	Answer(s):	4/23	4/28

	With dedicated classroom space, could it be a space where others teach too? Or does it need to be completely dedicated?	The commitment is to ensuring there is a consistent, dedicated space for Kings to feel safe, welcomed, and for classes to take place. It does not necessarily have to be a classroom that you can't use for a different section during the day.	Tech Assist Session	
12	Question(s): Would it be setting up facilitator as leader, could a school reserve a slot on a leadership team, such as BLT, etc. as a way to make sure every member can benefit?	Answer(s): Yes, it would definitely be appropriate to have facilitator in that space.	4/23 Tech Assist Session	4/28
13	Question(s): Can incoming principal participate in interview?	Answer(s): Yes	4/23 Tech Assist Session	4/28
14	Question(s): Will hiring occur in July-August?	Answer(s): Yes in collaboration with AAMA	4/23 Tech Assist Session	4/28
15	Question(s): Since the position is a Student Family Advocate title, how are we awarding credit/ credential issues and avoiding a scenario of having a certificated teacher sit in on the class?	Answer(s): It's a nuanced question and informed by who the facilitator is and their educational and professional background. Qualification for teacher of record will be addressed in collaboration with SPS's Office of AAMA during the hiring process. The selected candidate will be qualified.	4/29 Tech Assist Session	4/30
16	Question(s): Is it correct that the bulk of this work is school narrative and other components is more box checking? Guidance is to refer to outcomes as well, right?	Answer(s): School narrative is only place we're asking for original written material other than Covid addendum but the commitments, section 2 should inform narrative and interview.	4/29 Tech Assist Session	4/30
17	Question(s): Two to three pieces of quantitative data, would I have the option to insert a table?	Answer(s): Yes, that's ok as long as it's contained within the 5 pages.	4/29 Tech Assist Session	4/30
18	Question(s): Is it ok to have a student participate in the interview?	Answer(s): Yes, a school can have up to 3 people as long as one is the principal.	4/29 Tech Assist Session	4/30