

Date	Question	Answer
7/13/18	Regarding the note using minimal staff/community surveys – we would like to do a light touch – will prior data be available?	Yes, to the degree allowed by law. There will be a data sharing agreement and privacy stipulations included in the contract.
7/13/18	Regarding support complying with SPP performance standards. Are we able to reference those performance standards?	Yes. Here is the link to the SPP Program Manual, which will provide the most information about what we require of providers: http://www.seattle.gov/Documents/Departments/OFE/AboutTheLevy/EarlyLearning/SPP_ProgramManual_FINAL.pdf
7/13/18	Regarding city supports – can you provide an overview of what types of supports are provided by the city currently?	<p>We provide</p> <ul style="list-style-type: none"> • Professional development <ul style="list-style-type: none"> ○ Instructional coaches that work in the classroom, low ratio (1 coach per 10 classrooms) who use a relationship-based coaching approach. ○ Training institutes ○ Curriculum training ○ Scholarship funds available for teachers who do not meet our education standards. • Facilities funds for organizations. <ul style="list-style-type: none"> ○ Pre-development funds (if an org is thinking about an expansion or new facility, they can apply for funding support). ○ Facilities expansion or renovation funds. • Health supports through a contract with Public Health Seattle-King County (physical and behavioral health professional development/consultation to teachers). • We also have funding to support our zero-expulsion policy.
7/13/18	Which services do people avail themselves of?	<ul style="list-style-type: none"> • Scholarship funds have not been used as much as we expected but may be because we are “funder of last resort” so people may be funded through other sources. • Facilities funds have been used a lot. • Health supports are delivered via a contract w/ Public Health Seattle King County. <ul style="list-style-type: none"> ○ Classrooms through school district may not utilize supports to the degree that community-based providers do.

7/13/18	What systems / systems navigation do we use?	<p>Yes.</p> <ul style="list-style-type: none"> • Public Health Seattle King County • Seattle Public Schools (SPS) <ul style="list-style-type: none"> ○ Special Education Department of SPS supporting students with special needs in partnership with the Experimental Education Unit (EEU) at University of Washington (UW). • Individual preschool agencies / community-based organizations • Two Family Child Care hubs that contract with a network of providers • ECEAP Providers (state funded preschool) • Head Start Providers • CCAP Child Care Assistance Program (City childcare subsidy program) • Working Connections at the state level <p>In terms of systems alignment, which systems are we aligning with, and what makes the most sense? Many of our providers are working in overlapping context.</p>
7/13/18	Submission of work samples – how many work samples would you need from each sub-consultant? Page 8.	It might depend on the scope of work of the sub-consultant, and the structure of your organization. There are not strict expectations around this. Minimum of three, but something that represents the work of everyone on the team.
7/13/18	Is the scope of the evaluation limited to only 5 – 7 preschool providers, or do you want participation from all participating preschool providers through data analysis?	The focus is on the case studies. We leave this to the discretion of the proposer.
7/13/18	Do you require an IRB?	No. There might be a scenario where this is needed but would be negotiated as part of the contract.
7/13/18	How do you define facilitated strategic learning session – what does that mean to you?	As the proposer, you are encouraged to define it. We would like to hear your ideas on what that looks like.
7/13/18	I understand this is the final year of the demonstration phase. Will there be new sites where this is their first year in SPP?	Yes.
7/13/18	Data – TSG/CLASS/Student demographics/community & staff surveys	<ul style="list-style-type: none"> • We have recently completed a family survey and have the data for that. • We have multiple years of CLASS & ECERS done in the spring every year.

	data – are there other sources of data available?	<ul style="list-style-type: none"> • A battery of child-level assessments that are conducted by researchers at UW in partnership w/ NIEER National Institute for Early Education Research <ul style="list-style-type: none"> ○ PPVT, executive function assessments, Woodcock-Johnson <ul style="list-style-type: none"> ▪ Not for all children– PPVT was for all families that consented, the rest were a random sample. ▪ Year 2 included a control group. Year 3 did not include a control group. • We piloted an Early Learning Self-Assessment that we developed here at DEEL that each site would complete with their staff (a rubric to think about different areas of their work). • There is data on the coaching efforts. • First years’ evaluation reports.
7/13/18	Outcome/impact evaluation for 2018-19 school year?	Yes. We intend to continue with UW/NIEER.
7/13/18	Is there an audience for this?	DEEL & community partners.
7/13/18	Is there an existing community based advisory group that we have already engaged?	Preschool program directors meet monthly (business meeting, sometimes professional learning community) and when developing new things, we often vet ideas through them. We are in the process of convening a provider feedback group that is a smaller subset of the aforementioned directors group.
7/13/18	I know the evaluation questions are preliminary, but on page 5, question 2, 2 nd bullet – is this a standalone question or modifying the first bullet?	Yes, the bullet point is related to Question 2 (focused on dual language learners). Please note, all questions are provided as examples.
7/24/18	The consultant questionnaire instructions include a reference to "a list of contracts your local firm held in the past five years, with sufficient detail for the City to understand the depth and breadth of your experience, with a particular emphasis on contracts with public agencies." Can you please share if this component is required or optional because it is not listed in the RFP?	<p>Yes. This is required by the City of Seattle.</p> <p>It is not in the body of the RFP because it is not a requirement specific to the Department of Education and Early Learning.</p>