

Question	Answer
Who pays for release time? Who decides what release time is covered?	The City has a fund dedicated to release time. There is a process by which providers or the HUB will be able to request release time for trainings which will be approved by the City.
Providers must “be willing to commit to working towards an Associate’s Degree in Early Childhood Education”- what does this actually mean?	Any teachers/providers who meet the FCC Pilot teacher education requirement, but do not have the equivalent of an Associate’s degree or higher, will need to create a Professional Development Plan (PDP).
How much time will providers be expected to spend attending trainings?	<p>This is still being determined as we will need to adapt to the needs of FCC to minimize disruption. DEEL will work closely with the HUB to determine what is the best approach and schedule for these activities.</p> <p>Currently, trainings that have been offered by City is 3 hours per topic. Below are some of the training topic:</p> <ul style="list-style-type: none"> • Instructional support for English Language Learner (ELL) children • Working with children with special needs, including behavior-health needs • Partnering with families • Creating and sustaining a language-rich classroom environment. <p>All training must be Washington State Department of Early Learning Managed Education and Registry Information Tool (MERIT)- approved and all completed training by each FCC provider will need to be entered in MERIT.</p>
How often will providers have coaches in their homes? How often will they have evaluators in their homes?	This is still being determined as we will need to adapt to the needs of FCC to minimize disruption. DEEL will work closely with the HUB to determine what is the best approach and schedule for these activities.
What is the requirement/expectation/ best guess of the number of hours the hub will need with each provider?	We do not want to be prescriptive about this so that HUBs can be flexible and differentiate the support needs of individual providers. We would suggest at least 2x/month contact with each provider.
How much time do you estimate health screenings, family engagement plans, and other assessments and/or screenings and record keeping will take?	This is dependent on the individual providers. FCCs will need to be trained on the various assessments which can take 10-15 hours. Health and Developmental screenings can take 2-3 hours per child. The Hub will have overall record keeping responsibilities to meet contractual requirements with DEEL. These could vary in time intensity but we expect it could be 4-6 hours, on average, a week.

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Updated: February 23rd, 2017

<p>Must providers commit to a no-expulsion policy for SPP children?</p>	<p>Yes. All SPP providers must commit to this policy. There will be support from DEEL in working with children with challenging behaviors including access to additional funds as needed.</p>
<p>For private-pay children, providers can only charge parents for “wrap-around” hours (not the 6 hours of SPP.) What does the private pay co-payment scale look like? Does the family pay the city? or the provider directly?</p>	<p>DEEL does not have a payment scale for extended care hours (child care outside of the 6-hour preschool program). It is up to the provider to determine what works best for them and their business model. This includes having families apply for any child care subsidies they may be eligible for.</p> <p>Families will pay the City for tuition for preschool only. We do not collect co-payments for child care.</p>
<p>Is it possible for two Hub agencies to collaborate and receive total compensation ranging from \$102,000 - \$180,000?</p>	<p>No. At this time, we are looking at working with individual HUB entities.</p>
<p>If this is a pilot on Family Child Care, how will ECCERS – 3 be used (and not FCCERS)?</p>	<p>DEEL will work to modify the evaluation, as needed, to ensure it fits with family child care.</p>
<p>What are the performance pay metrics (25% of the \$70,000)?</p>	<p>See below and are listed under question, “What are the performance indicators?” Examples from contracts last year include:</p> <ol style="list-style-type: none"> 1. Submit a Classroom Startup Plan to the Early Education Specialist. 2. Submit a Family Engagement Plan to the Early Education Specialist. 3. # of children enrolled/selected by the agency in SPP by October 31, 2016. 4. Submit a Kindergarten Transition Action Plan to the Early Education Specialist. 5. # of children with completed Teaching Strategies Gold Assessments in Fall 2016. 6. Complete health screenings for each child within 90 days of child’s start date. 7. # of children with completed Teaching Strategies Gold Assessments in Winter 2017. 8. # of children with completed Teaching Strategies Gold Assessments in Spring 2017. 9. Submit a completed Kindergarten Transition Action Plan showing outcomes achieved. 10. % of contracted slots will attend 85% of eligible days.
<p>Who will monitor the attendance logs, and will there be consequences for sites if children’s attendance falls below a certain %?</p>	<p>Attendance will need to be submitted to DEEL’s online data system on a monthly basis and DEEL will monitor the data. A child attendance policy is still being formalized. Attendance rates may be one of the contract performance indicators.</p>

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<p>Would it be possible to see the contracts that will go to the FCC's?</p>	<p>The Education Specialist will be able to share this with the successful applicants during contract negotiation process.</p>
<p>Is there a minimum requirement that FCCs need to meet to be eligible to join (length of time as a business, length of time in EA, quality indicators...)?</p>	<p>Yes, on page 9 in the RFI there is a chart provided and listed the minimum qualifications for Family Child Care Provider. Below are a few examples of the minimum qualifications:</p> <ul style="list-style-type: none"> • Must be currently enrolled in Early Achievers; • Must currently meet state FCC licensing requirements for teacher education (WAC 170-296A-1725 requires a high school diploma or equivalent), and be willing to commit to working toward an Associate's Degree in Early Childhood Education; • Must commit to serving at least one SPP-eligible child for the 2017–18 school year; • Must recruit eligible SPP children for all FCC Pilot slots.
<p>Will each FCC have an assigned Ed Specialist or will Mao (Svy) be the one Education Specialist for all the FCCS? How many City of Seattle staff will our HUB coordinator be interfacing with?</p>	<p>Mao Svy is the only Education Specialist that is assigned to interface with the Hub. The Education Specialist will primarily be communicating only with the Hub, not the FCCs. FCCs will be communicating with assigned coaches from the City.</p>
<p>Is there a guarantee of any funding for the months that aren't covered in the pilot (before/after care and summer), particularly for 4 year olds, who have no income eligibility, to ensure their ability to remain at the FCC for the entire year?</p>	<p>There is no guarantee of public subsidies as part of this pilot outside of the SPP child subsidies. Which is for 6 hours a day, 180 days a year. FCCs can collect tuition or additional subsidies for the summer months or before and after school.</p>
<p>Can an agency apply to do Coaching and PD for all of the 50 slots, even if they only are the HUB for a portion of them?</p>	<p>No</p>
<p>Can an agency choose not to apply as a HUB but only for Coaching and PD (all or part of the slots)</p>	<p>No</p>
<p>If an agency did the Coaching and PD, could the existing EA coach (assuming it is an agency that implements EA) also be the HUB coach?</p>	<p>Only if the EA coach meets the coaching qualifications and will provide additional coaching hours above the EA hours to the FCC providers.</p>
<p>Please explain 'group coaching' for 4 hours per month? Is there an expectation of the hours of coaching per month each slot or FCC receives?</p>	<p>Yes, each FCC provider will receive a minimum of 4 hours of coaching each month, which if appropriate can be delivered using a collaborative coaching model.</p>

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<p>How will children/students be placed in the FCC programs?</p>	<p>Our current vision is that the FCC will do their own enrollment and use the City enrollment paperwork. FCC must ensure that children serve meet Seattle Preschool Program enrollment guidelines stated below:</p> <ul style="list-style-type: none"> • Seattle resident (lives within Seattle city limits) • 4 years old by Aug 31, 2016, regardless of income • 3 years old by Aug 31, 2016 and from a family with income below 300% of the federal poverty level (FPL)
<p>What if FCCs don't have already have children enrolled? Will the City help?</p>	<p>DEEL will be flexible working with Hub on enrollment.</p>
<p>Who will purchase the curriculum? Is it expected that the HUBs purchase it or the FCCs?</p>	<p>DEEL will purchase the curriculum. Professional development (PD) will be provided by DEEL at no additional cost. If the Hub decides to apply for the PD role, the purchase of curriculum materials will need to be worked out between DEEL and Hub as part of Hub budget.</p>
<p>Are you using TSG as well? For which children?</p>	<p>Yes. For the SPP eligible children only.</p>
<p>Will DEEL provide Curriculum and TSG training?</p>	<p>If the HUB is not going to provide PD themselves, then DEEL will provide this.</p>
<p>How did you get to your financial model? Fiscal oversight by a HUB can be costly.</p>	<p>We understand that we will learn about the financial model this year. The initial structure was constructed to allow a Hub to hire a full-time FTE to provider overall leadership of the work and additional part time FTE to support the financial responsibilities.</p>
<p>Will there be an opportunity to explore fiscal adjustments mid-year if it's not enough \$</p>	<p>No, however, the Project Manager will provide technical assistance to ensure that the agency is able to meet contract requirements within the contract allocation.</p>
<p>Can you explain the cap on providers' vs children one more time?</p>	<p>For every 10 children, no more than 5 FCCs are permitted in the network. If you had 20 slots, the network is capped at 10 providers, 30 slots – capped at 15 providers, etc.</p>
<p>Is there an expectation that coaching/PD/work happen in the summer? Or can you have staff only work 10 months?</p>	<p>There's no expectation that the PD is required to take place in the summer – only over the SPP school year.</p>
<p>How does release time work for work?</p>	<p>Any hours spent in required PD will still be compensated/reimbursed. DEEL will, in coordination with the Hub, accommodate the schedules of FCC providers. Training may take place in the evenings or weekends. Any required trainings the providers attend will allow for paid release time, even if it is not during the FCC operating hours.</p>

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<p>What are your centers doing during the summer? Do families still attend the program? How do they pay for it?</p>	<p>Our center providers generally run summer programs and use other subsidy programs (Working Connections, CCCP) as appropriate for non-private pay children.</p>
<p>Are subsidies braided and blended?</p>	<p>Subsidies can be braided and blended for SPP eligible children. SPP only funds a 6-hour day so a provider can also access an additional half day city subsidy (CCCP) or full day Working Connections subsidy if the child is attending more than 6 hours. In the summer months, when SPP has concluded, an eligible child can receive a full day CCCP subsidy from the City.</p>
<p>Is it the expectation of the HUB to help coordinate subsidies?</p>	<p>It is not a requirement of the Hub. However, this would be an area where the Hub could effectively support their FCCs in maximizing revenue from eligible sources.</p>
<p>What happens when a child leaves the program? is it the expectation of the program to fill the slot themselves?</p>	<p>Yes, the FCC is responsible for filling the slot if they are doing their own enrollment. DEEL can provide referrals from the SPP waitlist if there are families interested in this model</p>
<p>What does monitoring and reporting look like?</p>	<p>All data to reported to DEEL will be reported in CHIPS database. Hubs or FCC will maintain all child and staff records using CHIPS and approved data reporting system, including:</p> <ul style="list-style-type: none"> • Ages & Stages Questionnaires® (ASQ) Online • TeachingStrategies® Gold • DEEL Data system • MERIT system <p>Sample reports from Seattle Preschool Program can be provided.</p>
<p>What are the performance indicators?</p>	<p>The performance indicators are developed each year and mirror the Seattle Preschool Programs. See below for examples from last year:</p> <ol style="list-style-type: none"> 11. Submit a Classroom Startup Plan to the Early Education Specialist. 12. Submit a Family Engagement Plan to the Early Education Specialist. 13. # of children enrolled/selected by the agency in SPP by October 31, 2016. 14. Submit a Kindergarten Transition Action Plan to the Early Education Specialist. 15. # of children with completed Teaching Strategies Gold Assessments in Fall 2016. 16. Complete health screenings for each child within 90 days of child’s start date. 17. # of children with completed Teaching Strategies Gold Assessments in Winter 2017. 18. # of children with completed Teaching Strategies Gold Assessments in Spring 2017. 19. Submit a completed Kindergarten Transition Action Plan showing outcomes achieved. 20. % of contracted slots will attend 85% of eligible days.

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What is SEIUs involvement? Perspective on this Pilot?	SEIU was briefed about the City’s intent in developing this Pilot program. Additionally, the City’s plan was informed by an Advisory committee that included FCC providers who are also members of SEIU.
Can you tell us more about the 3 rd Party Evaluation?	SPP has a comprehensive evaluation strategy that includes both a process and impact evaluation. The 3 rd -party evaluation is being lead by a company called 3si, in coordination with UW and Rutgers. The FCC pilot will be evaluated and will include both classrooms and child assessments.
Who is doing the TSG?	In SPP, the teachers implement TSG.
If we apply for the PD part of the RFI is it binding?	It is not, Attachment D is optional and will be evaluated separately by DEEL. If you are approved by DEEL to take on this PD role, a separate level of contracting/negotiations will occur.
How do you integrate or consider any recent EA assessments?	That has not been determined at this point yet.
Will the 3 rd party evaluation look different because it’s FCC?	The third-party evaluation will be adapted to meet the needs of the FCC Pilot. The adaptation has not been determined at this point.
If you choose to do more than 18 slots, do you have to do double that (36?)	No, could can have any combination of slots above 18. The maximum is 50 slots for the pilot. It is possible to have 22, 25, 32, etc. in the network.
If you are a provider, you can only have 12 slots, how to you get to 18?	The minimum of 18 slots is for the whole network. Multiple FCC providers can all contribute slots to ensure that Hub Network reaches the 18-slot minimum.
If you get more than 18 slots, do you get any additional compensation?	Yes, but only in the form of additional SPP slots subsidies rather than base pay. The Hub is eligible to take up to 10% of the child subsidies.
Is the balance of the bookkeeping need to be done by a CPA?	No, a bookkeeper or other Hub staff with financial management experience is sufficient.
What types of organization are you looking for in a Hub?	See the minimum requirements in the RFI. DEEL is open to different types of organizations if they meet minimum requirements. The scoring criteria in the RFI outlines some of the key characteristics of the organizations that DEEL will be reviewing.