



Health Sciences Education Building University of Washington

LEWIS / MILLER HULL / SLAM / GGN



Project Goals

- Create a hub for the Health Science education and training that **fosters interaction, collaboration, and creativity** for students and the health professional community.
- Build a centrally located Health Sciences Education Building utilizing the unique adjacencies of research, academic, and clinical programs to train future health professionals in support of **affordable, accessible, and high quality 21st Century health care**.
- Create a Health Sciences Education Building with **flexible spaces, modern technologies, and a broad array of environments** that adapt to the changing pedagogical needs of the Health Sciences and enable active and team-based learning.
- Maintain the outstanding performance of UW's Health Science schools by **attracting and retaining the best** health and health care professionals to serve the State of Washington.
- Design the building to enable the Health Sciences campus to **support the goals of the 2018 Campus Master Plan**.

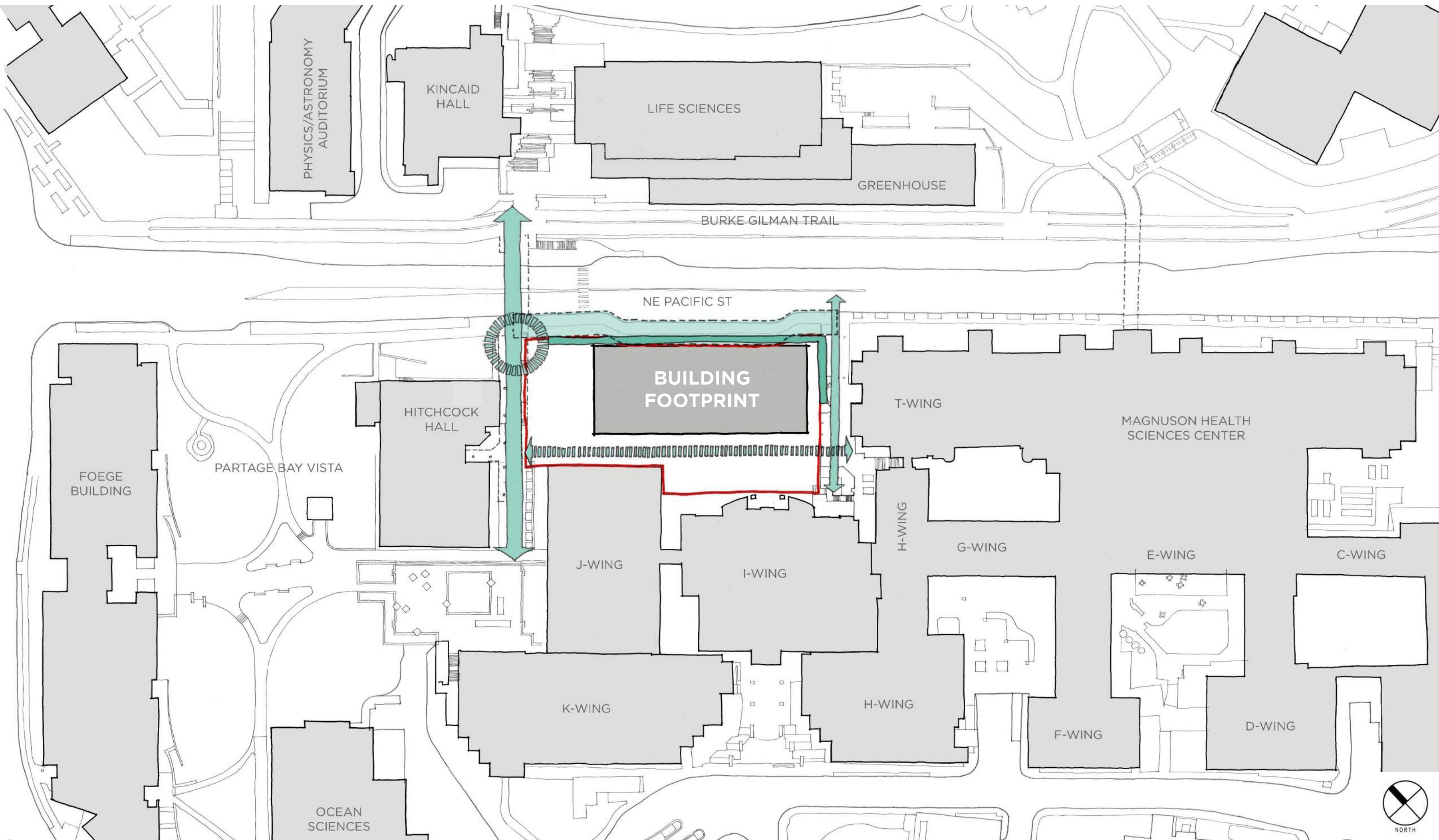
Campus Master Plan



- DEVELOPMENT STANDARDS
- Mid-block Corridor
 - Secondary Access Corridor
 - View Corridor
 - 200' Shoreline District Overlay

- DESIGN GUIDANCE
- Gateway
 - Active Edge
 - Significant Open Space
 - Forested Edge
 - Priority Pedestrian Connector
 - Shared Street
 - Streetscape Improvements
 - Service Access
 - Potential Parking Access

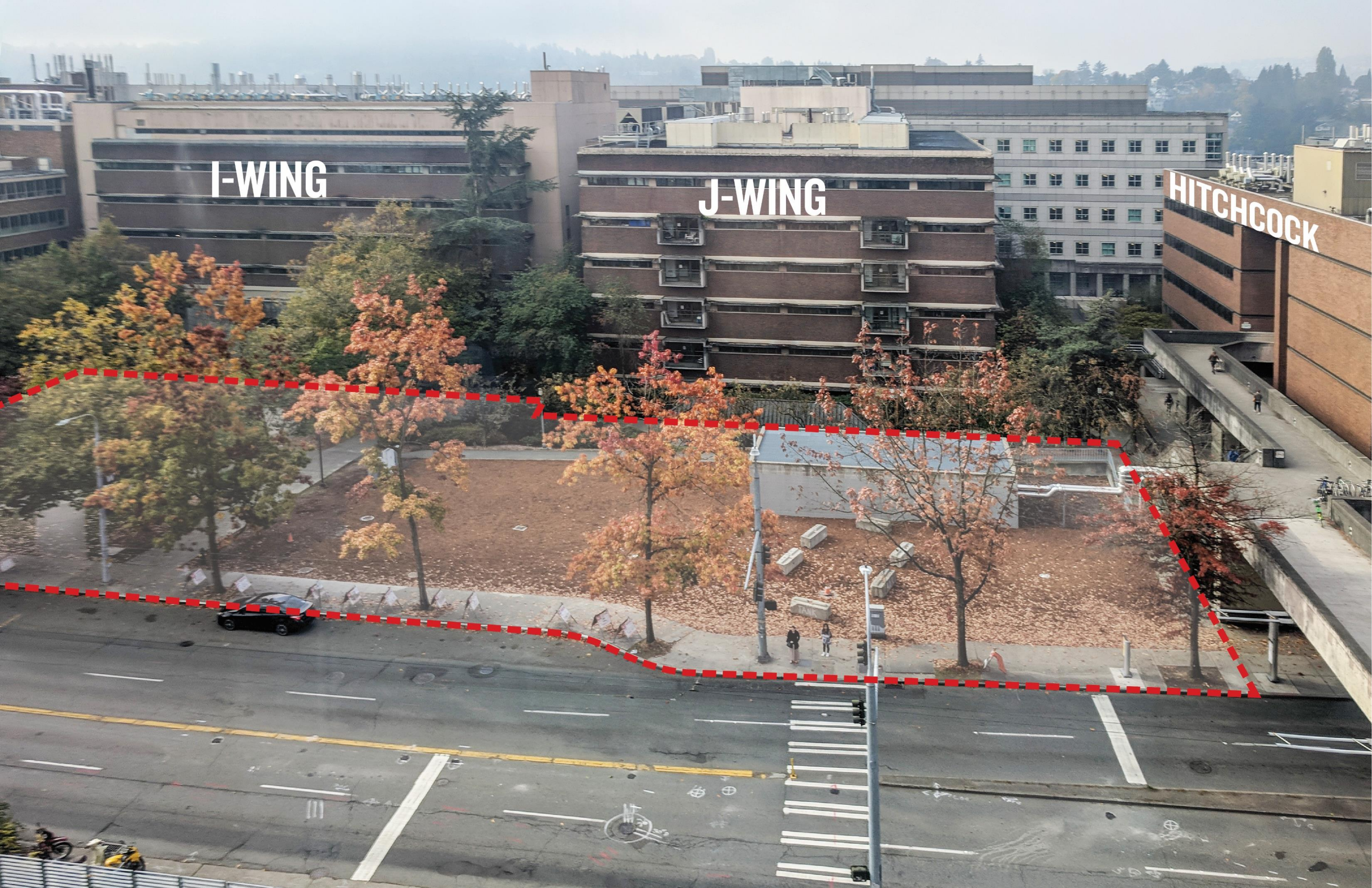
Building Footprint



I-WING

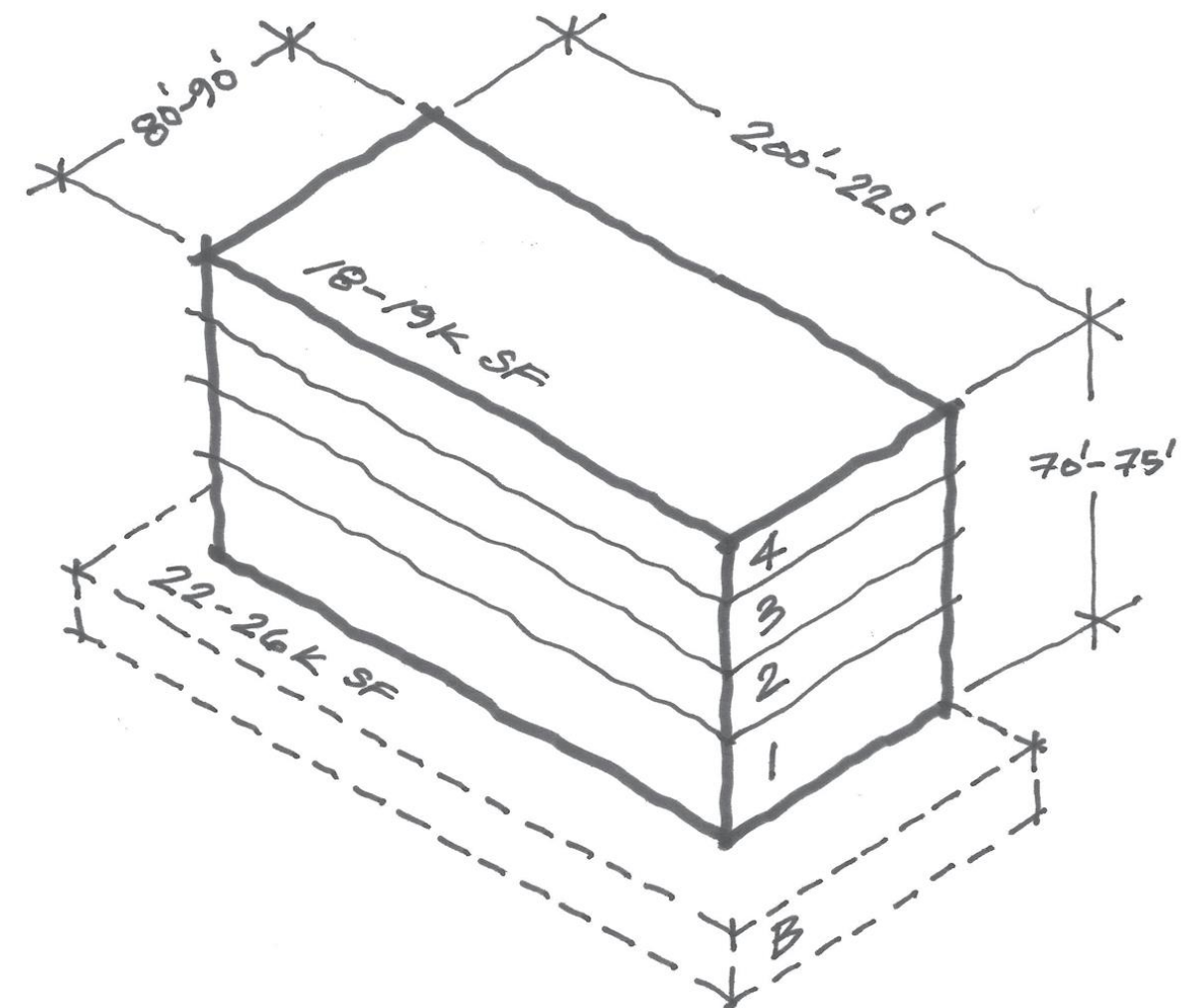
J-WING

HITCHCOCK



What is “IN?”

- Freestanding building
- Big & Small program organization
- Investment in a Student Heart + Culture of Care
- Intentional Transparency
- Legible Vertical Circulation
- CLT floors and roof
- 4 stories + basement
- High performance envelope



What is “IN?”

LARGE ACTIVE LEARNING CLASSROOMS (3)

FLEXIBLE ACTIVE
LEARNING CLASSROOM

FLEXIBLE ACTIVE
LEARNING CLASSROOM

FLEXIBLE ACTIVE
LEARNING CLASSROOM

MEDIUM ACTIVE LEARNING CLASSROOMS (6)

ACTIVE LEARNING
CLASSROOM

ACTIVE LEARNING
CLASSROOM

ACTIVE LEARNING
CLASSROOM

ACTIVE LEARNING
CLASSROOM

ACTIVE LEARNING
CLASSROOM

ACTIVE LEARNING
CLASSROOM

SMALL CLASSROOMS (8-10)

SMALL
CLASSROOM/
SEMINAR

SMALL
CLASSROOM/
SEMINAR

SMALL
CLASSROOM/
SEMINAR

SMALL
CLASSROOM/
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SMALL
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SMALL
CLASSROOM/
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SMALL
CLASSROOM/
SEMINAR

SMALL
CLASSROOM/
SEMINAR

ANATOMY LAB SUITE

ANATOMY LAB
SUITE

STUDENT COMMUNITY CENTER

STUDENT
COMMUNITY CENTER

LOUNGE SEATING
COLLABORATION /
INFORMAL LEARNING
TEAM STUDY
IPE STUDENT LOUNGE

SKILLS LAB SUITE

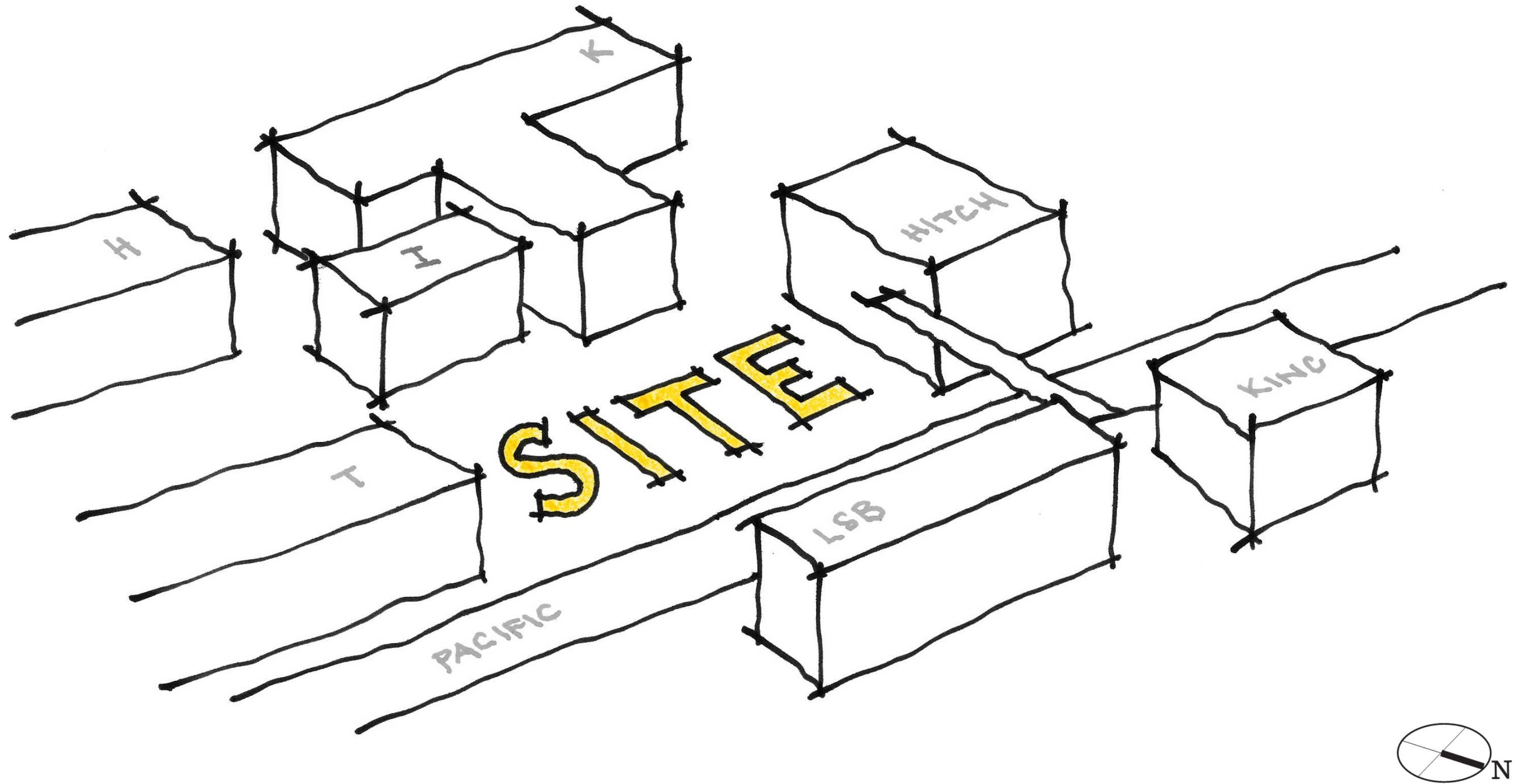
SKILLS LAB
CLASSROOMS

SKILLS LAB
CLASSROOMS

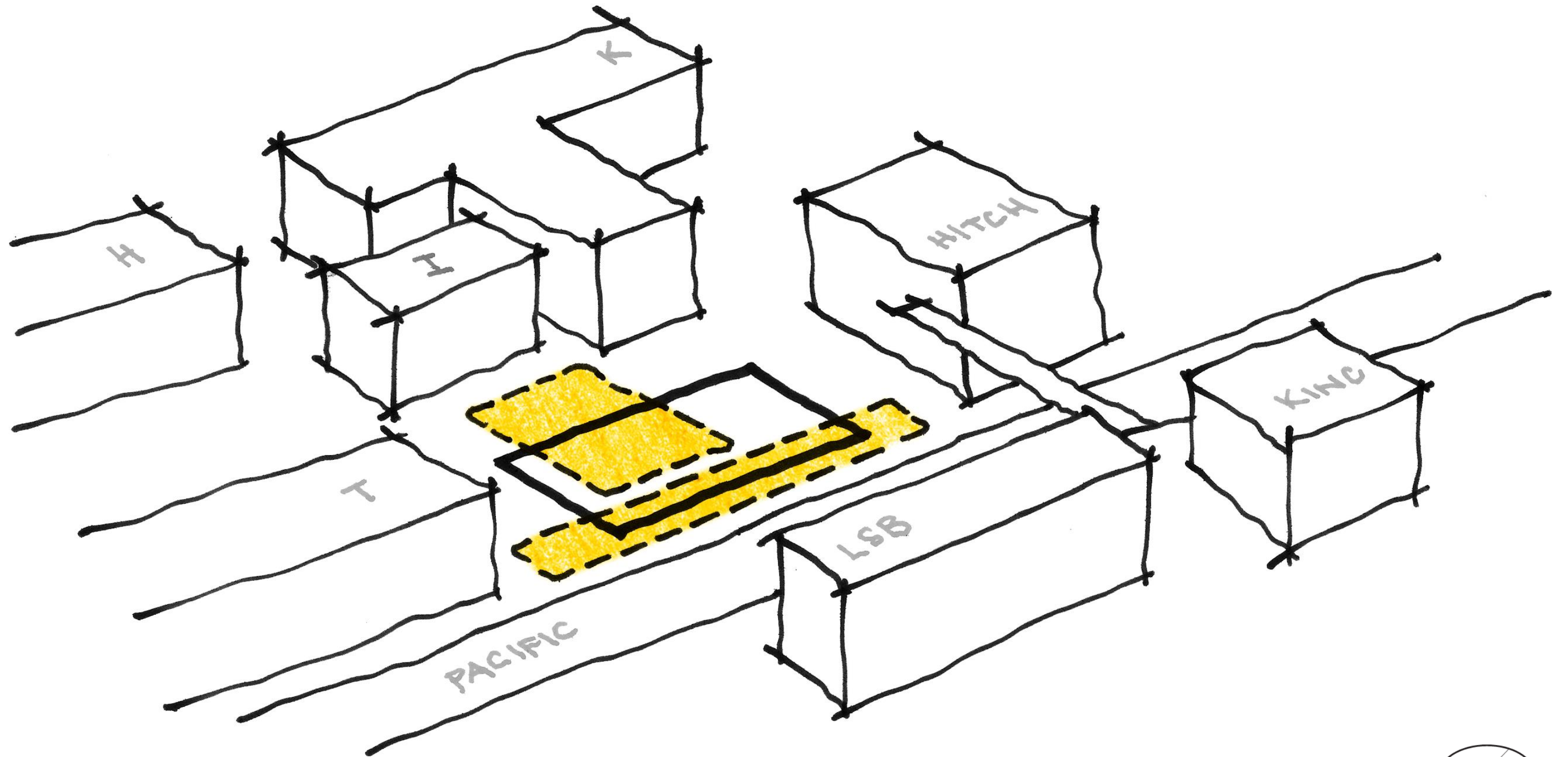
SKILLS LAB
CLASSROOMS

Offstage/ Control/ Equip

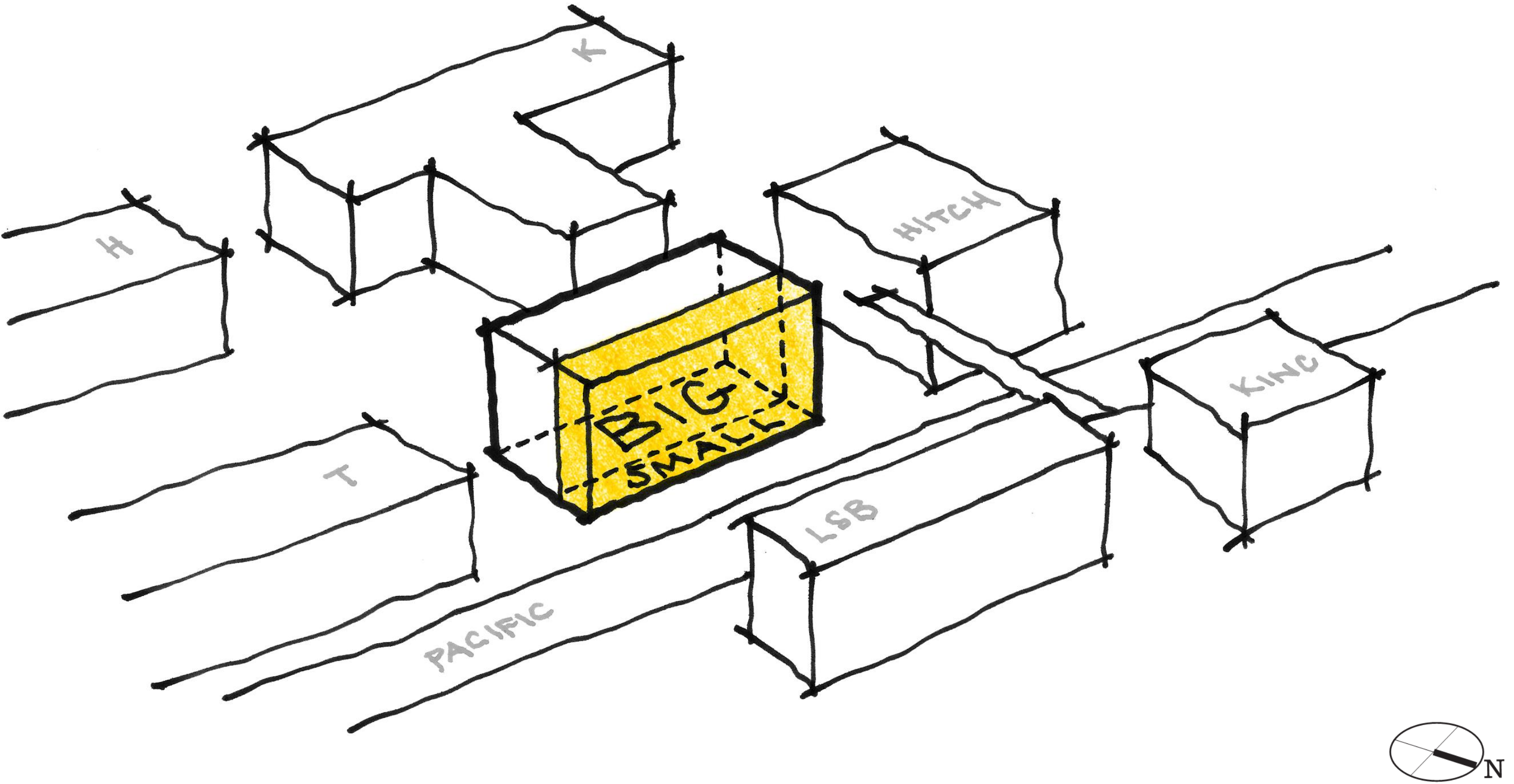
Existing Site



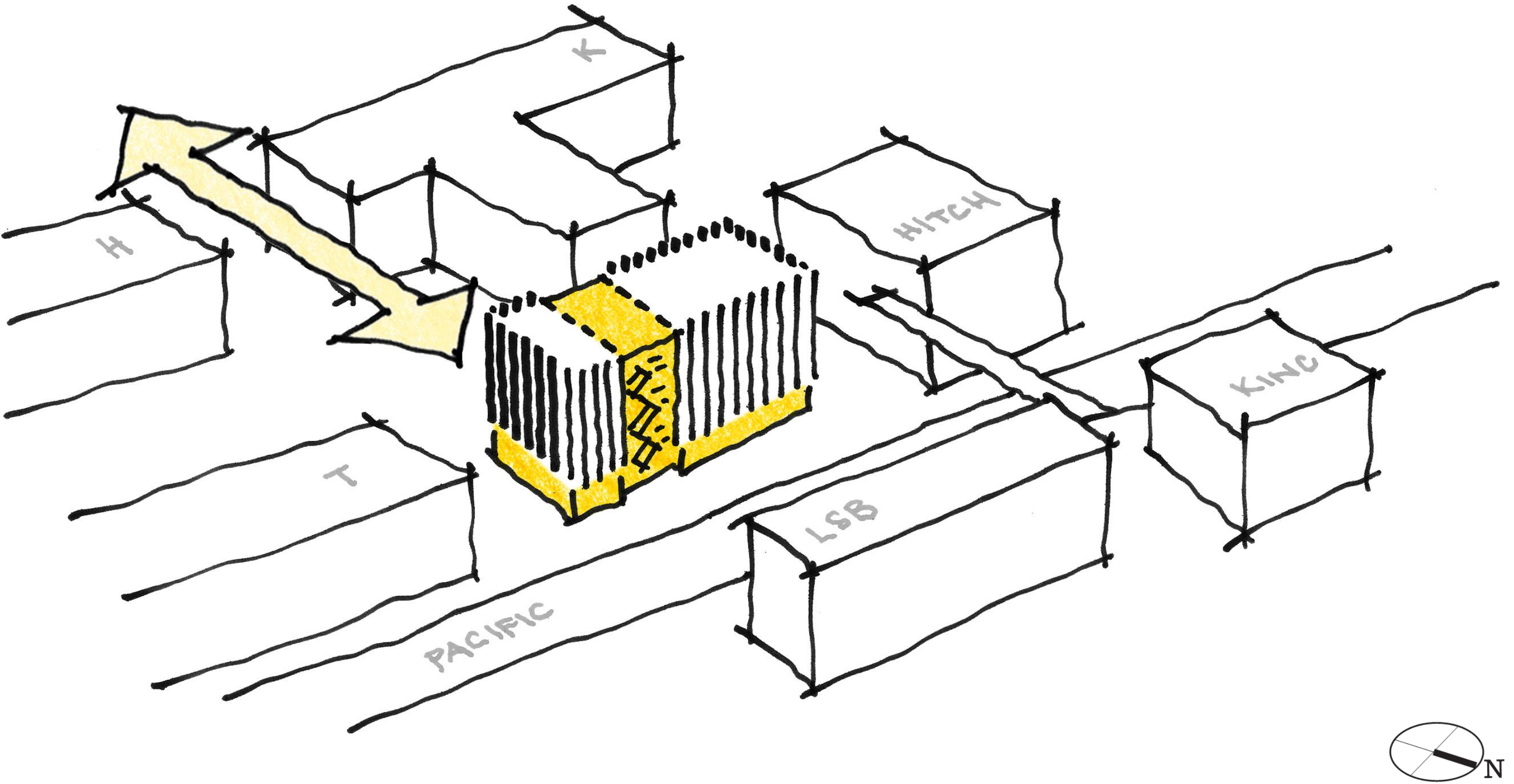
Indoor - Outdoor Rooms



Active Edge

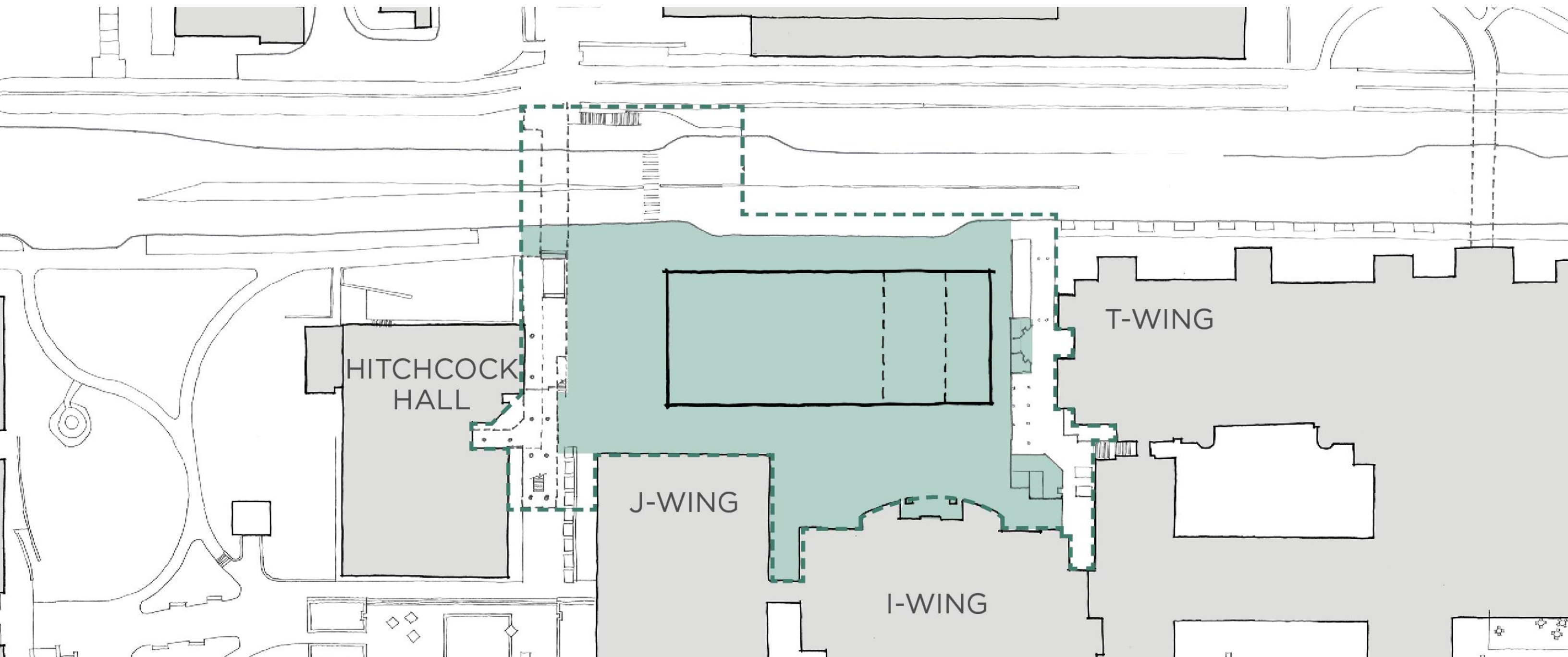
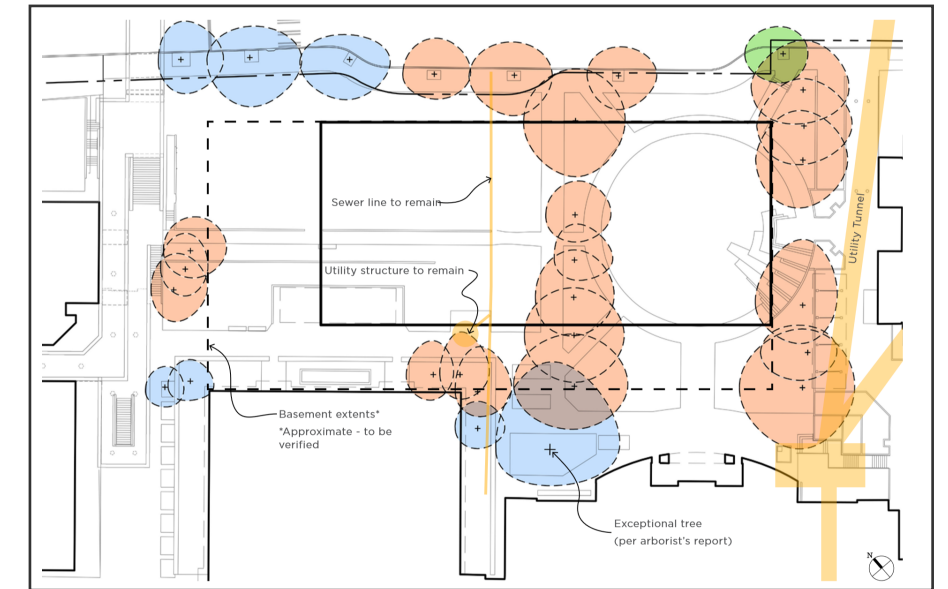


Student Heart

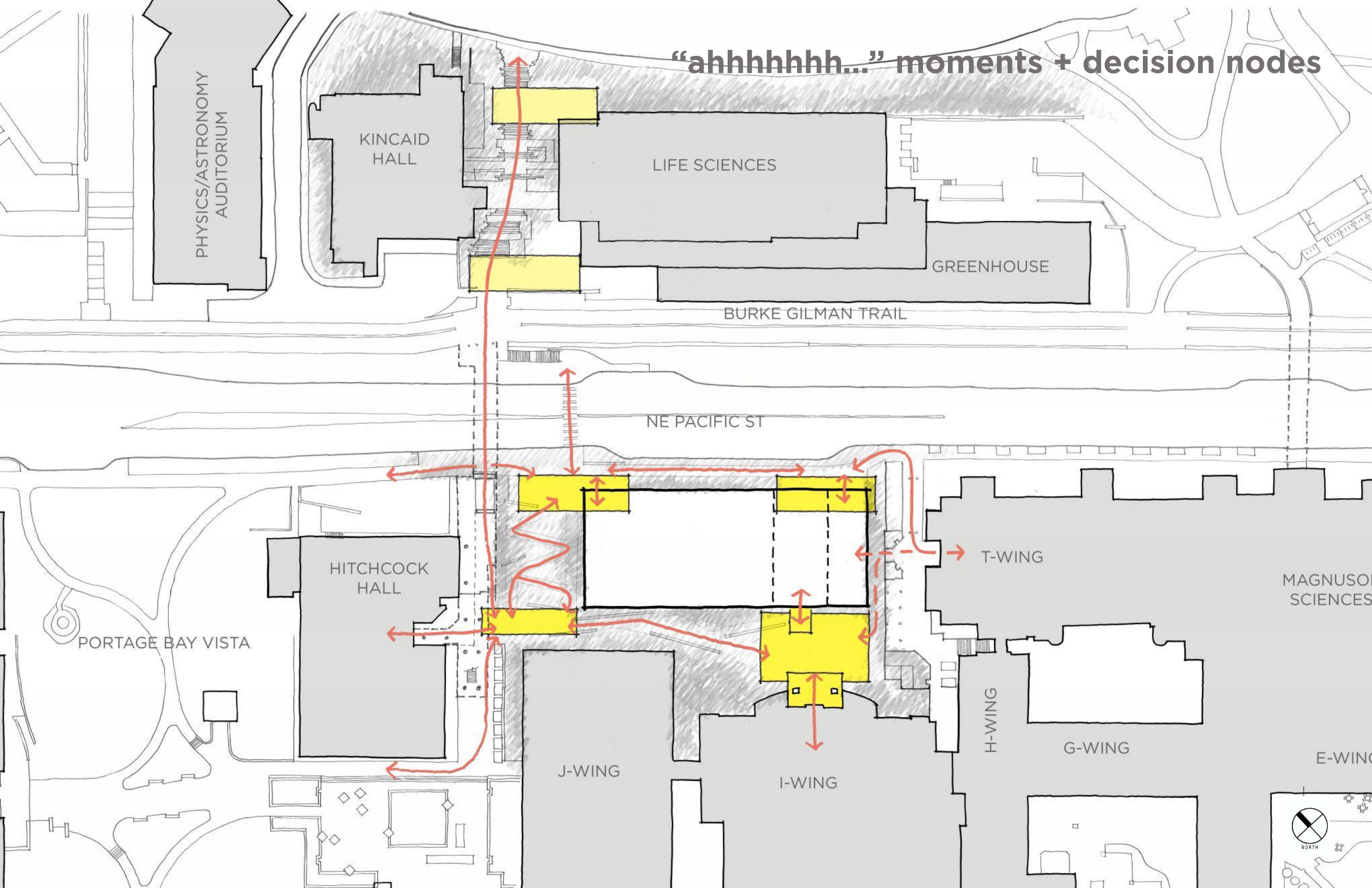


What is “IN?”

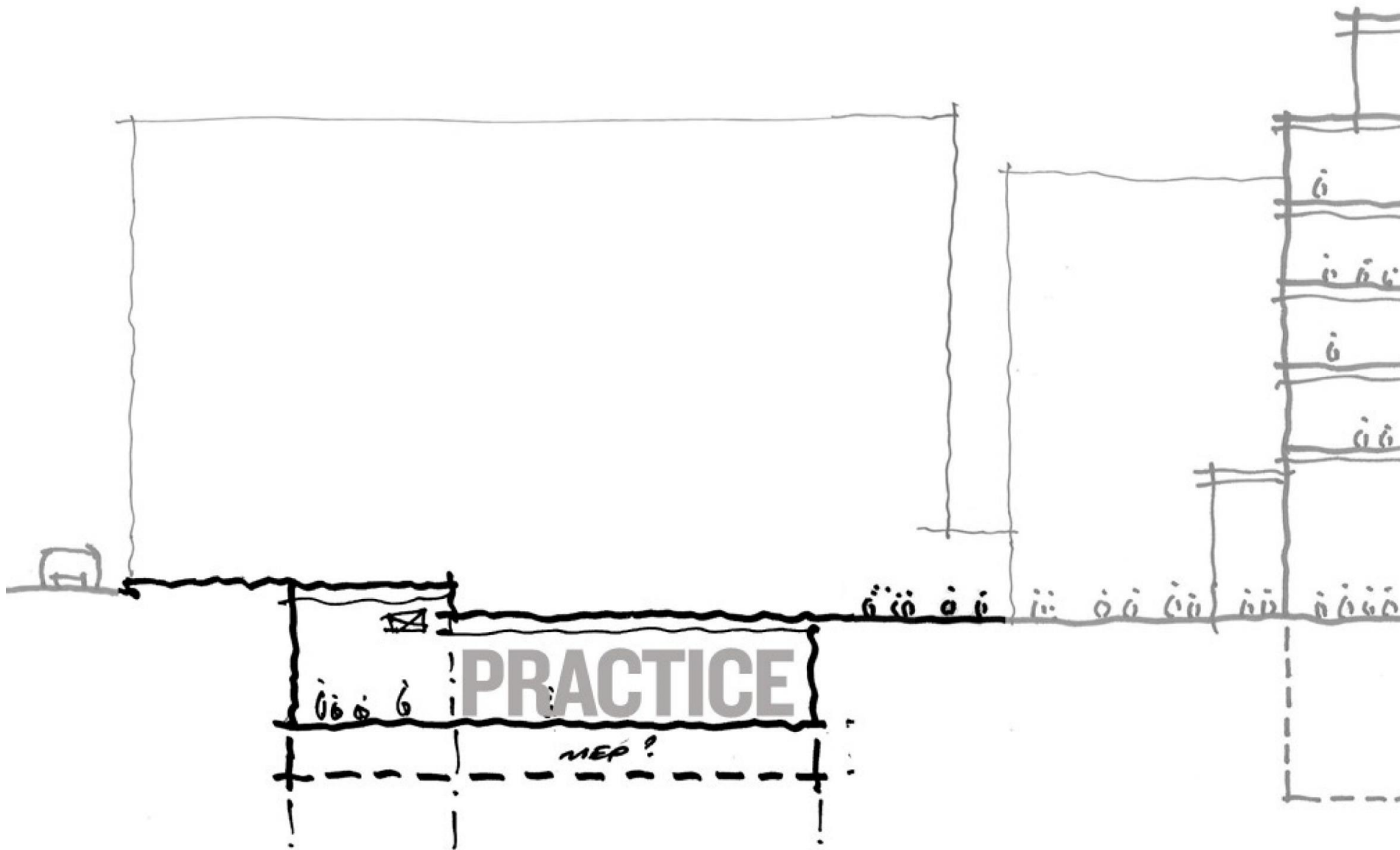
- Outdoor rooms supporting an “active village”
- New streetscape on south side of Pacific Street
- Simple, high-quality paving, site walls, and furnishings
- Robust trees and planting (including soil and irrigation)



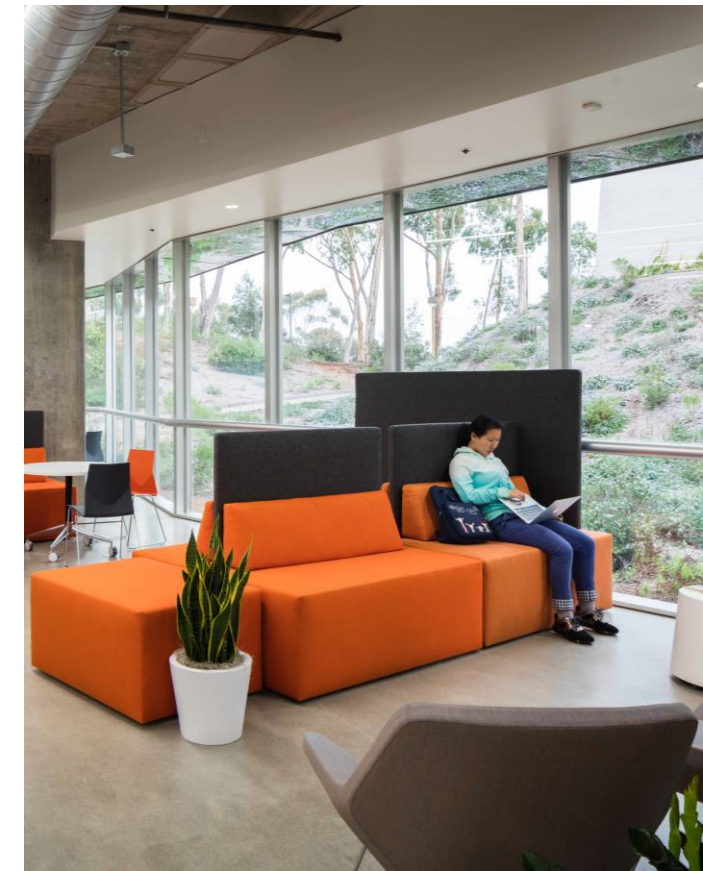
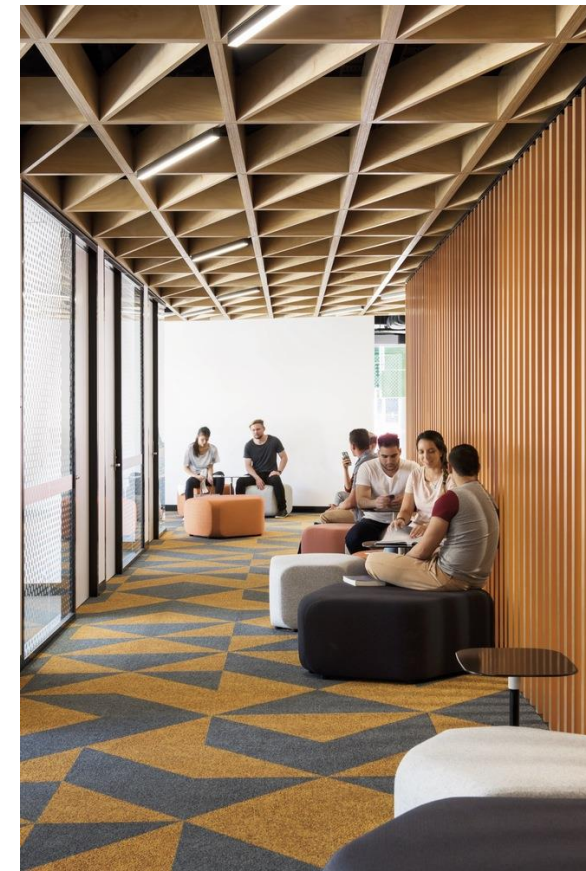
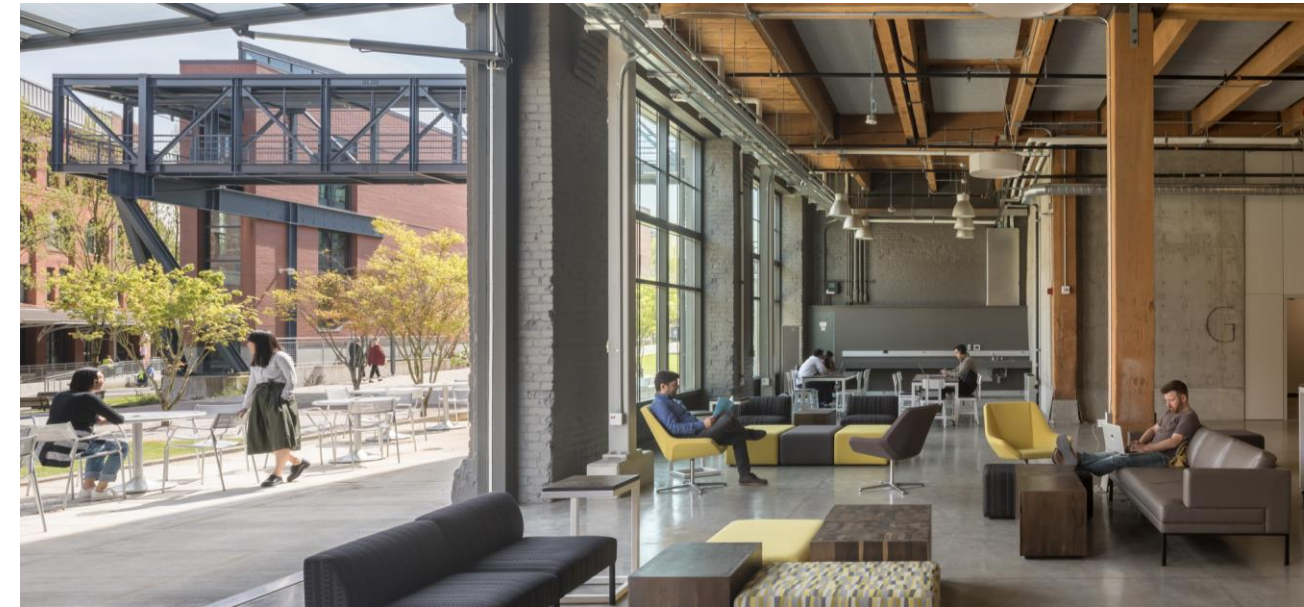
“ahhhhhhhh...” moments + decision nodes



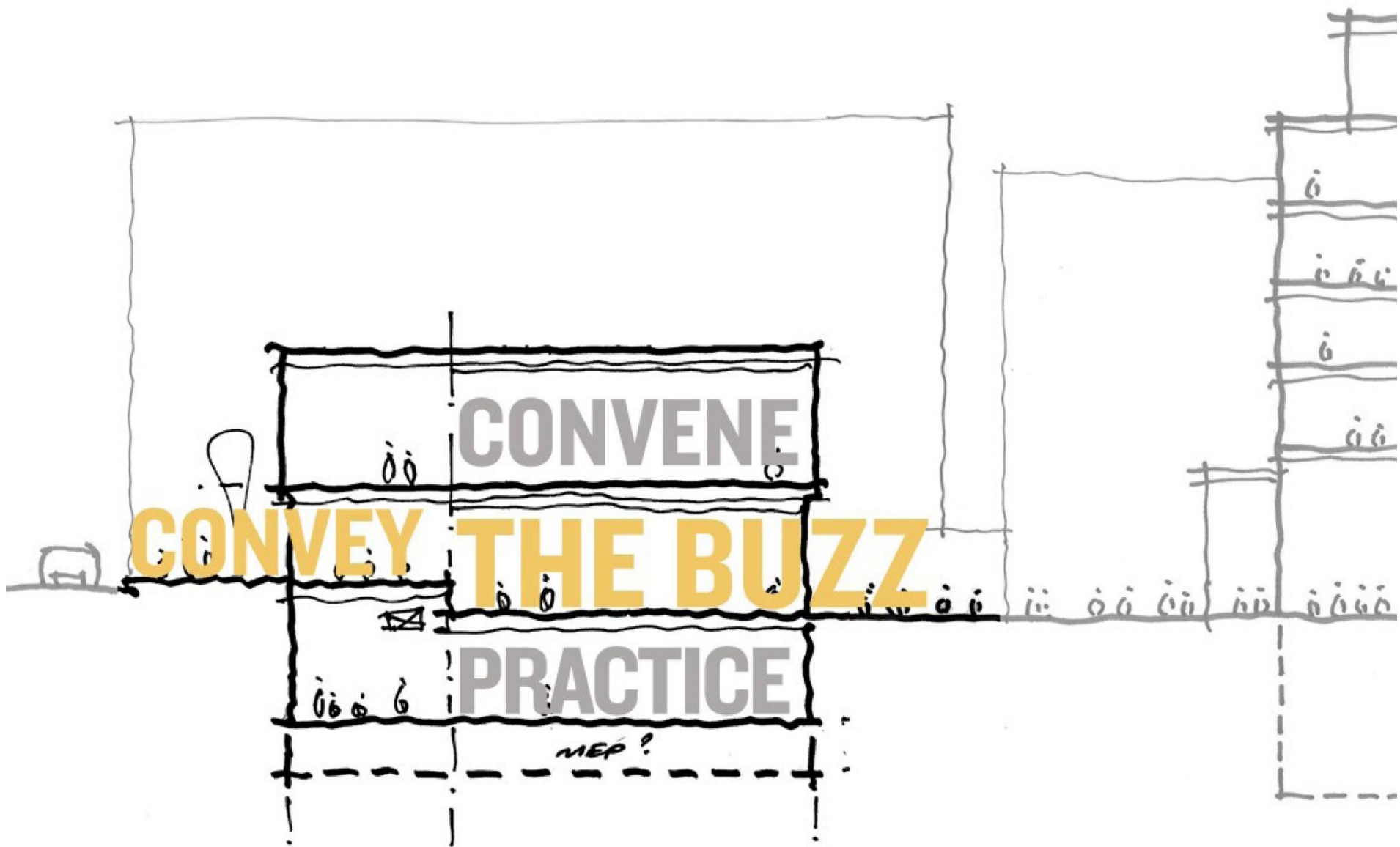
Experiential section



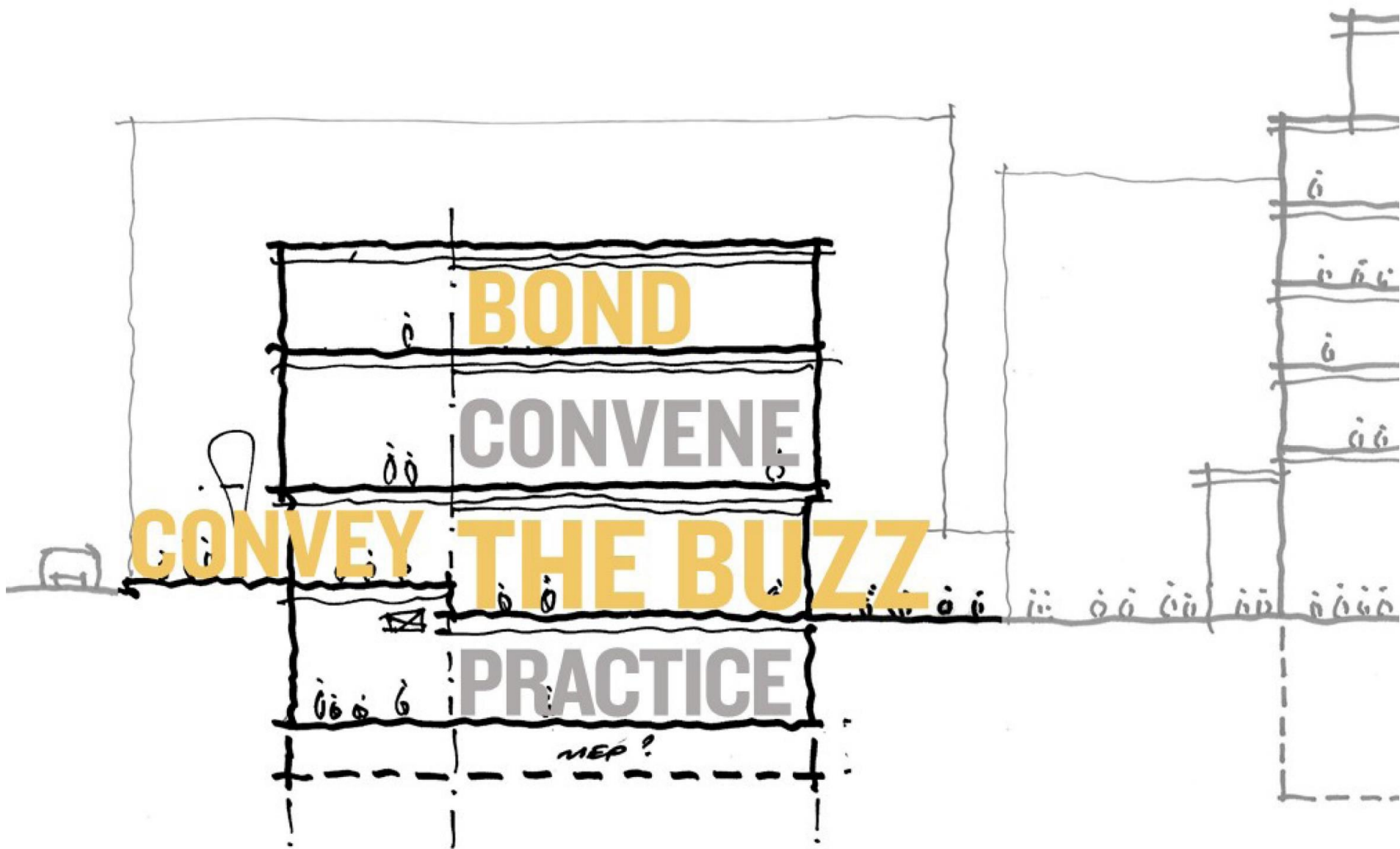
Experiential section



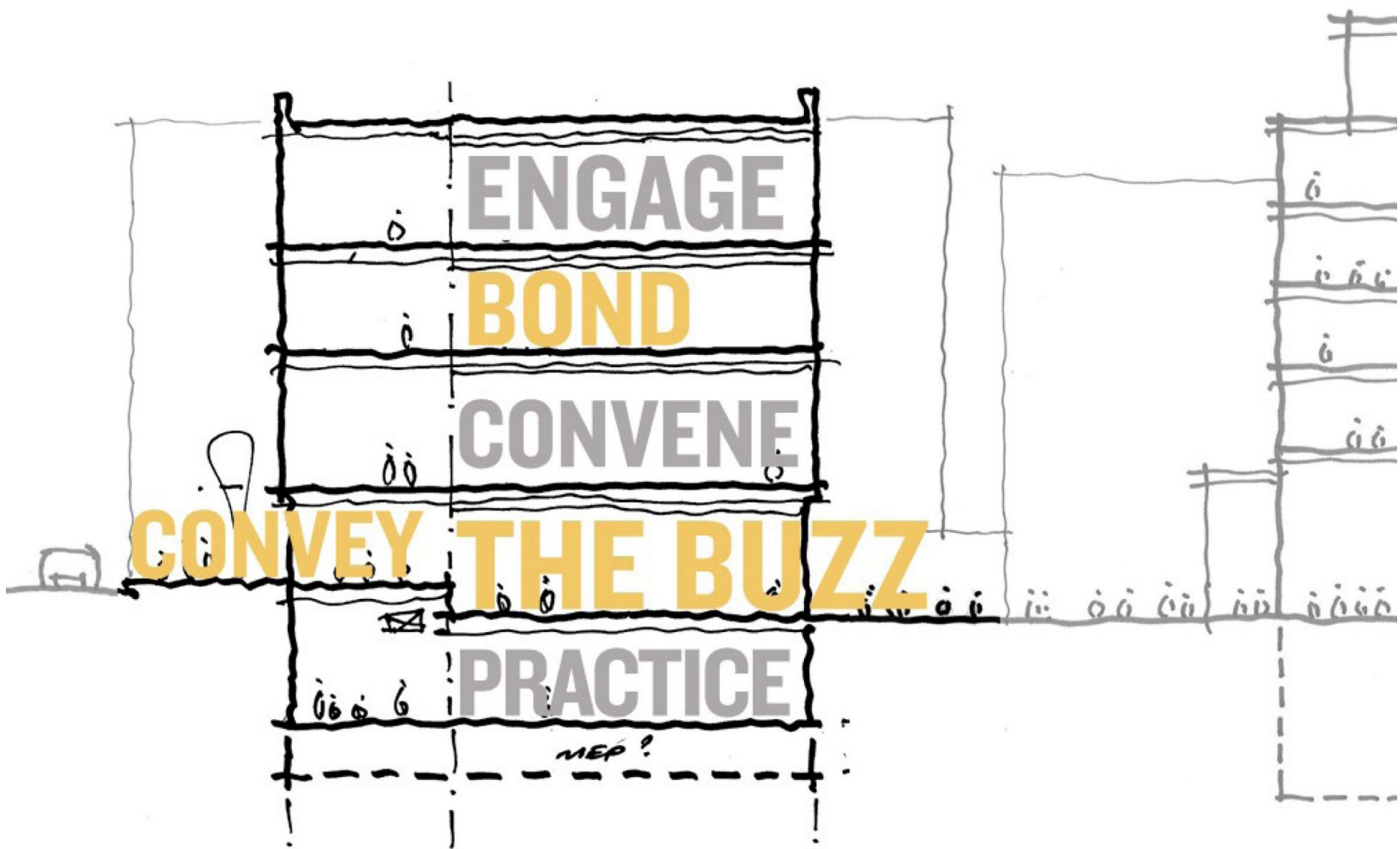
Experiential section



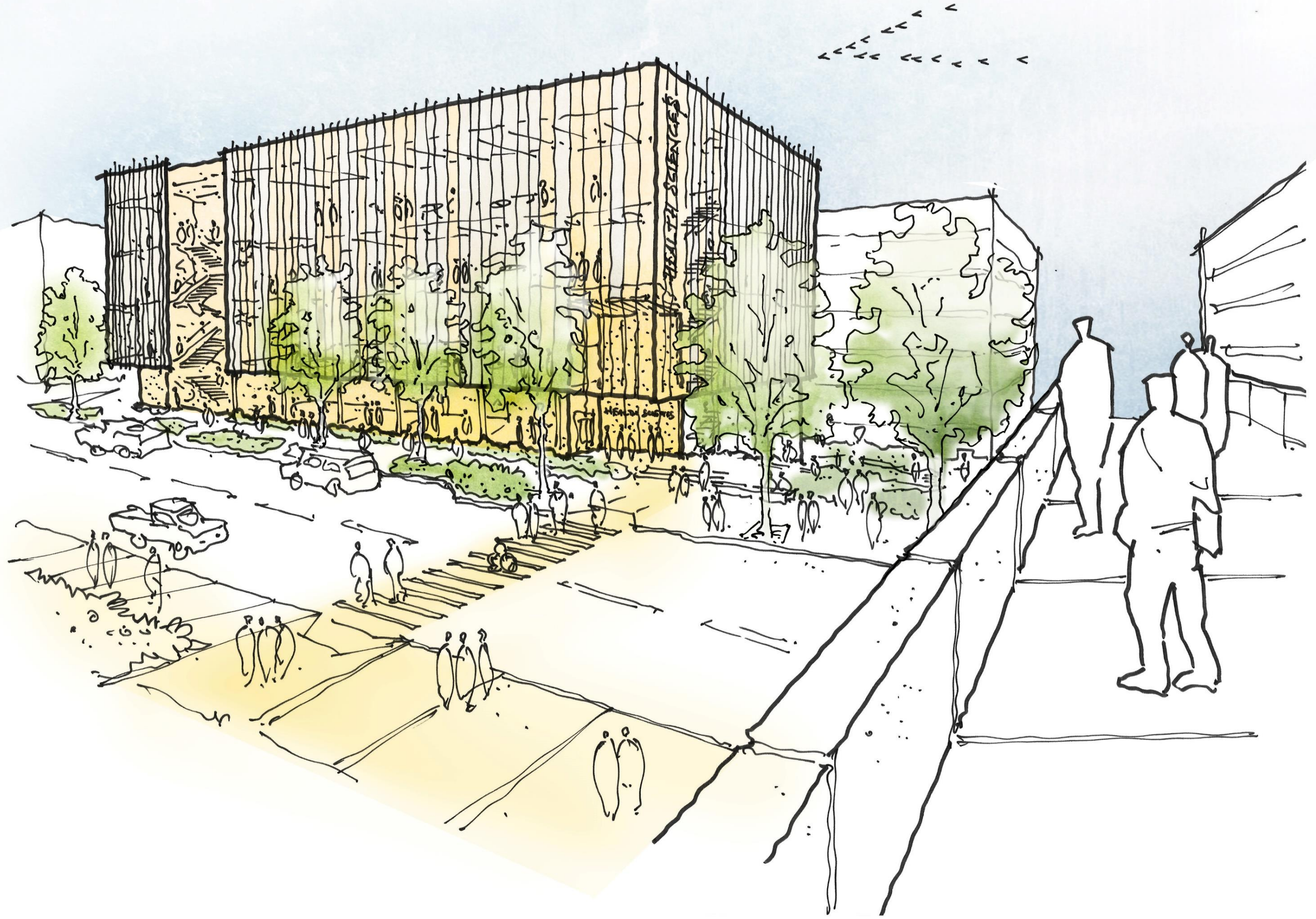
Experiential section



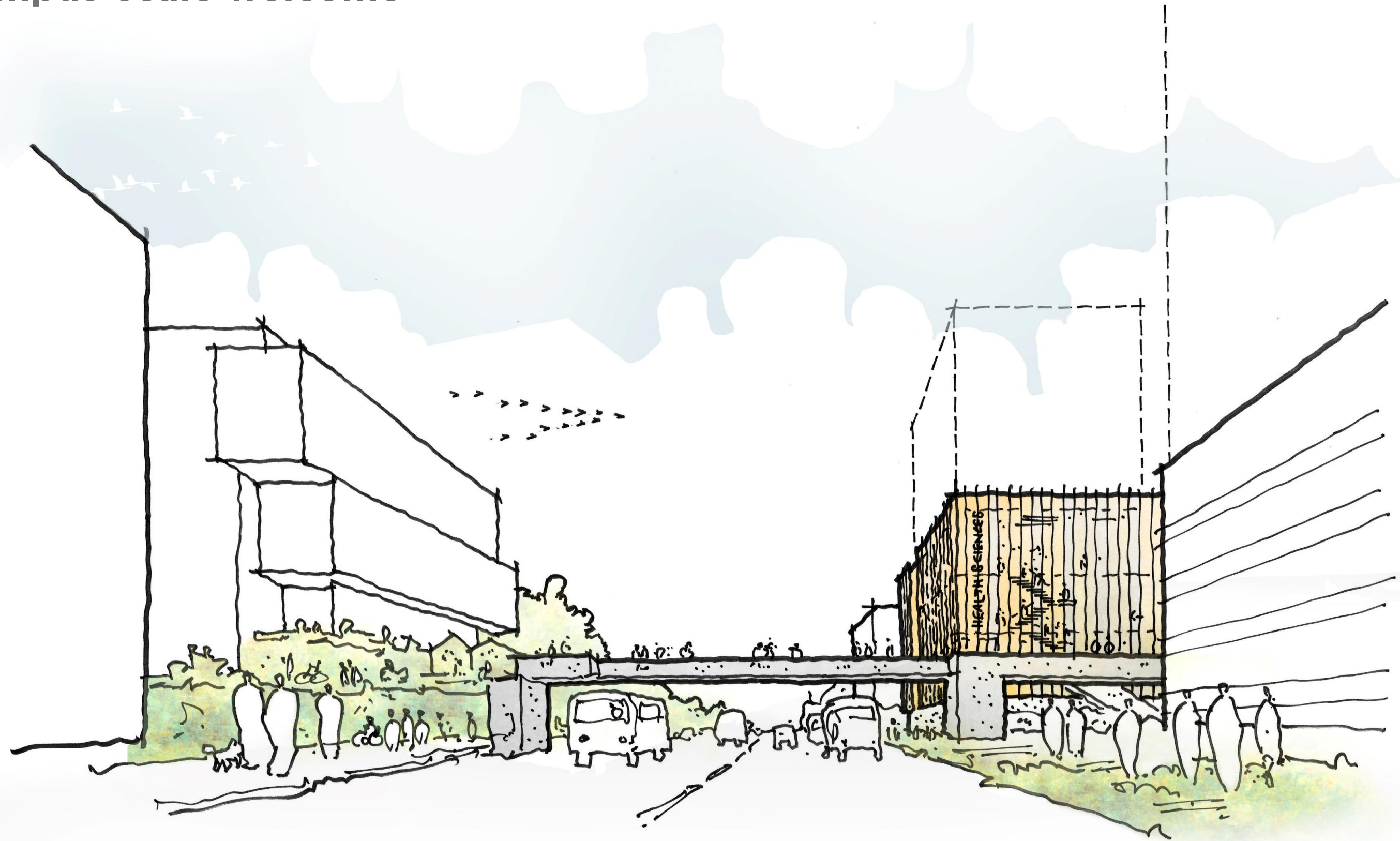
Experiential section



Hitchcock Bridge



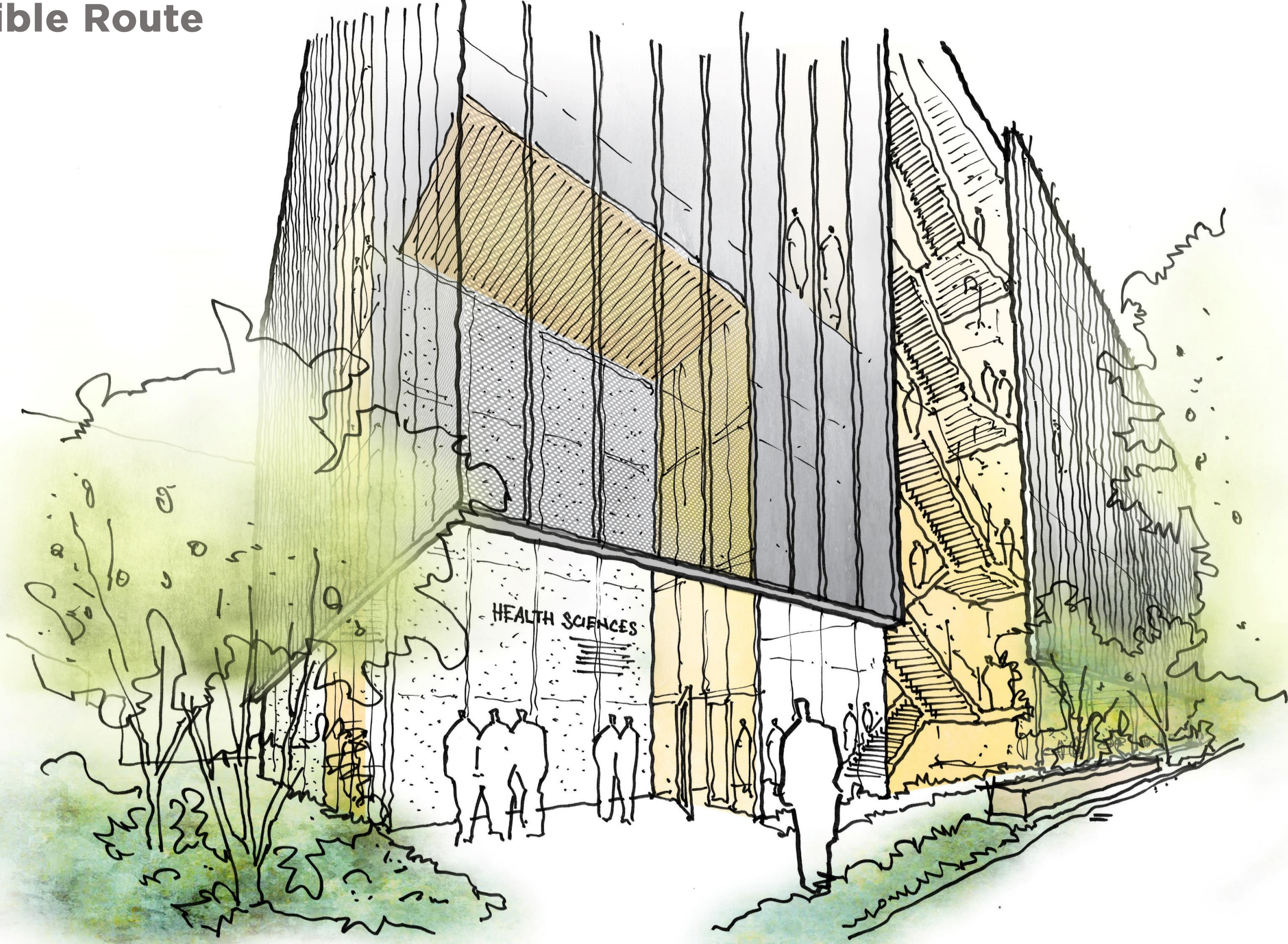
Campus-scale welcome



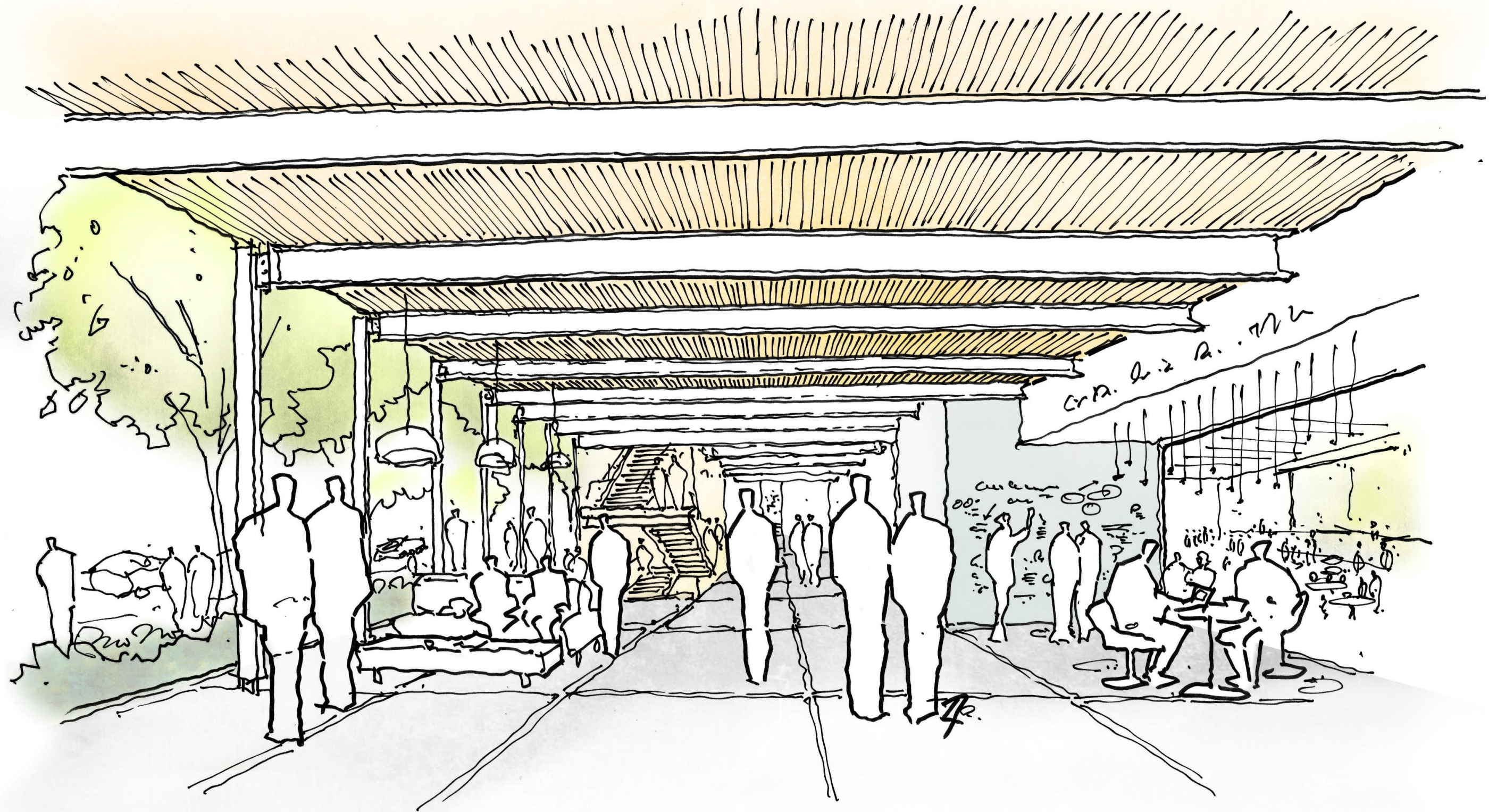
Pedestrian Scale Welcome



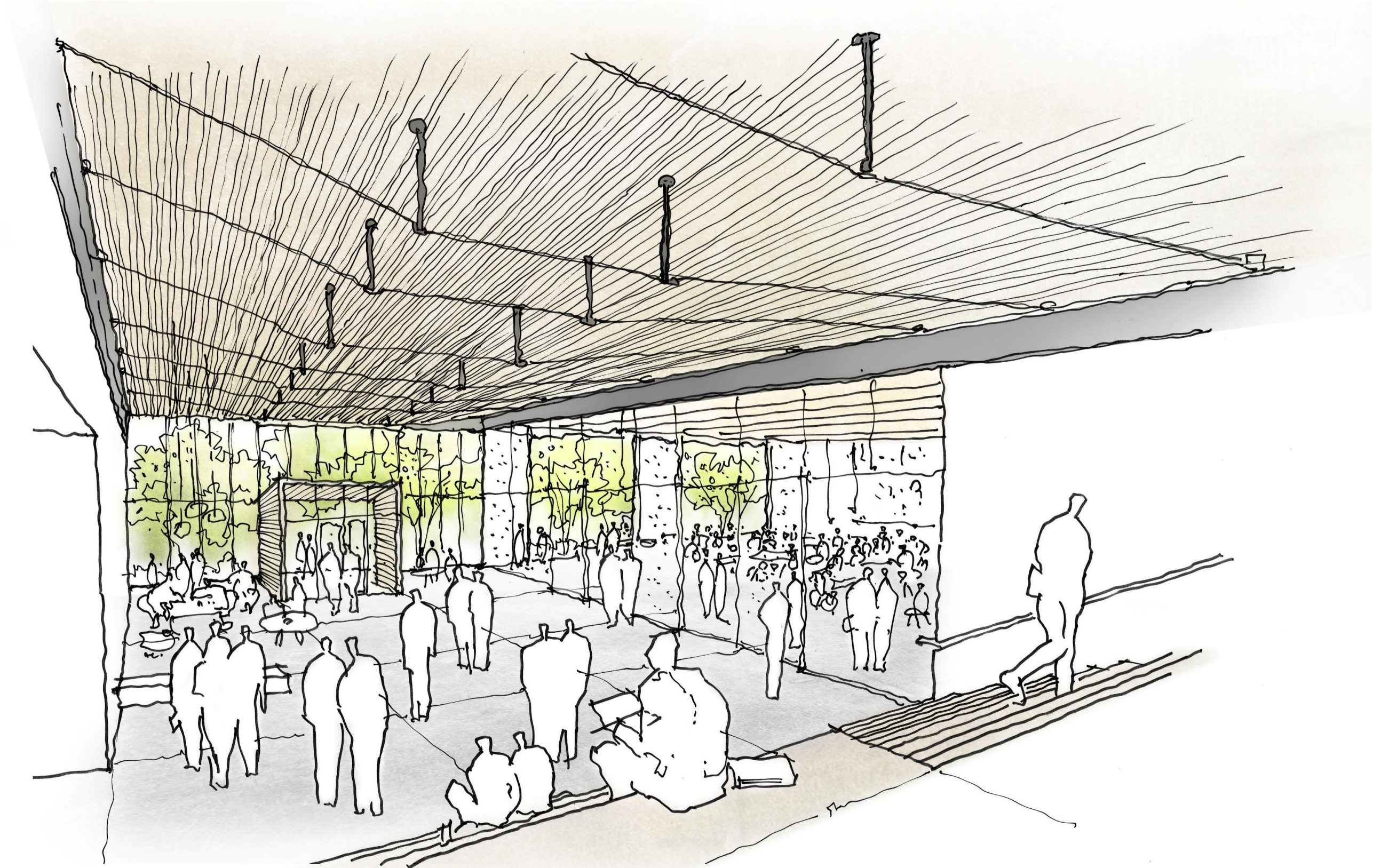
Accessible Route



In the Active Edge

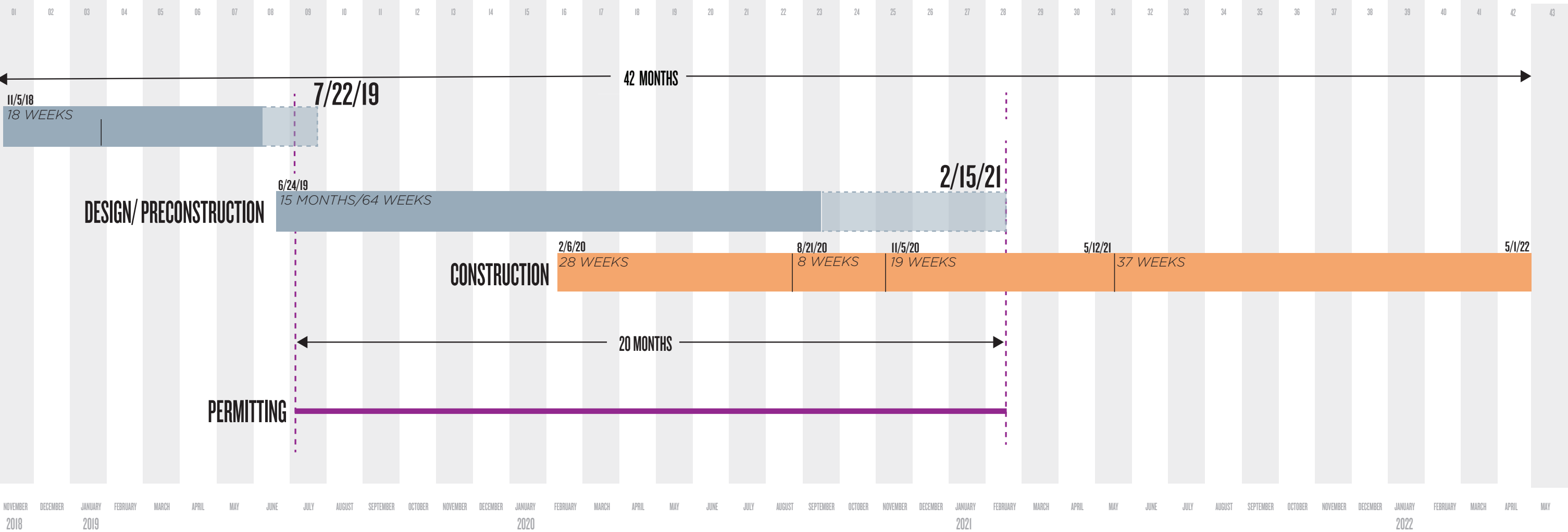


Collaboration Lobby



UW HEALTH SCIENCES PROJECT SCHEDULE

PROJ. DEF.



Questions?

